



Be kind, work hard

- March -

Fri 29 Good Friday

- April -

Mon 1 Easter Monday

Tue 2 Pupil-Free Day

Wed 3 World Autism Awareness Day

Mon 8 to Fri 12 Swimming & Water Safety for Reception to Year 5 students

Mon 8 Aquatics for Year 6 students @ Port Noarlunga

Fri 12 Early dismissal at 2.20pm

- May -

Mon 6 Pupil-Free Day

Clarendon Spring Fair

We are starting to collect donations for the Clarendon Spring Fair. We will again this year hold a Books, Games and Puzzles stall to help raise money for the Kindy.

We would greatly appreciate donations of any of these items (in good condition) to help fill our stall.

Sally Osmond

Mother's Day Stall Reminder

We have received lots of orders for our Mother's Day stall already, but have heard from some families that they didn't receive their note. If you would like to purchase any handmade Mother's Day gifts, please send us a message via Seesaw and we can send a form home. Gifts are \$5 each. The stall will be held on Thursday, 9th of May (3 days before Mother's Day). Children will have a selection of gifts to choose from and the younger ones will receive some support in making their selection with older ones, whether it be older siblings or just older students.

*** I really wanted to insert a photo of some of the beautiful handmade gifts there are to choose from, but we want to keep them as a surprise 😊**

Principal's Message

Happy Easter to all...

As you may know by now, I'm heading off to walk the Camino trail in Spain in April. I'll be gone for a couple of months and Tonya Bishop will be looking after the school for us. You are in very safe hands! As you can imagine, this is an amazing, yet daunting opportunity for Tonya. Not only has she never taken on the Principal role for such a long spell before, but she will be working in a completely new site, with new staff, kids and community. I'm counting on you all to make her feel welcome, to be understanding about the fact that there is so much for her to know and learn.

During the upcoming school holidays there will be a safety upgrade and a new piece of equipment installed in the playground. Some work will also be conducted on the carpark; please be patient with us while this is happening.

As this is the last newsletter for the term, I'll say an official bon voyage here; have a great term 2 without me, and I look forward to seeing you all again in term 3.

Regan
Regan Birrell, Principal

Governing Council Members

At our AGM we welcomed two new members, Louise and Tara. Here is the list of all the current Governing Council members:

- Chair:** Kathy (children in year 4-5-6 class)
- Deputy Chair:** Bec (children in 1-2 & 4-5-6 classes)
- Secretary:** Leah (child in 4-5-6 class)
- Treasurer:** Brendan (children in 3-4 & 4-5-6 classes)
- Assistant Treasurer:** Alex (child in 1-2 class)
- Community Representative:** Louise (child in 4-5-6 class)
- General Member:** Vanessa (child in 1-2 class)
- General Member:** James (children in R, 1-2 & 3-4 classes)
- General Member:** Karina (children in 1-2 class)
- General Member:** Meg (children in R and 3-4 classes)
- General Member:** Tara (child in Reception Class)

Your Governing Council Representatives are great people to approach if you have an issue you would like to raise. Maybe it's something we haven't thought of, or maybe it's something we've discussed *lots* at Governing Council already. They'll be able to keep you in the loop.

*We acknowledge the Kaurna people as the traditional owners of this land.
 We acknowledge their living culture and unique role in the life of this region.*

Featuring the Year 1-2 Class



In maths we have been learning about capacity. We estimated then counted how many times we would have to tip smaller measurements into a larger container to fill it to the top.

Sometimes we guessed the right answer and other times we were WAY off! It was tricky.

This term we have been learning about persuasive argument writing. **We are pretty good at arguing!**

Our main focus has been on using the correct structure: an opinion statement, three reasons with expansion and a conclusion. Here are some examples of our persuasives on the topic *My Favourite Pamela Allen Book*:

Immy, year 2:

I strongly believe that Daisy All Sorts is the best Pamela Allen book. You should read it.

Firstly dogs are fun. Also dogs are very playful.

Secondly there is a bike. Bikes are very fun.

Thirdly there are lollies. Lollies are sweet.

In conclusion you MUST read this book. It is the BEST.

Alexander C, year 2:

I strongly believe that Daisy Allsorts is the best Pamela Allen book.

Firstly there is lollies.

Secondly there is a bike.

Thirdly Daisy is a cool dog.

You should read this book.

Zosia, year 2:

In my opinion Belinda is the best Pamela Allen book.

Firstly I love Belinda because it is funny when Old Tom dressed like Bessie.

Secondly I like it because I like the name Belinda and I love cows.

Finally I like it because I love farms and because Old Tom tries to get milk from Belinda.

All across the school students have been making their own books. Here are some from the Year 1-2 Class with comments from the kids about the books they have authored.

Imogen, year 1:

One of my books is lots of different stories. The blurb says "This story is lots of little stories".

The other one is about mermaids and I'm only up to page 10. It's lots of different stories about mermaids.

George, year 2:

One is about trees and the Incredible Hulk. There is a person and then he gets hit by lightning and gets really hurt then he has to go to hospital then he gets his by lightning again and he has to go to hospital again and then he gets hit by lightning *again* and he got so mad that this tree went to fire and the person turned into Hulk.

My other book is about everything...video games, bananas, Roblox and Fortnite, Minecraft...a mix of different things.

Leo, year 1:

On the front is a picture of Beth and me. I haven't written the story yet and I do not know what's going to happen. There's going to be a basketball because we are playing with the basketball.

Adalia, year 1:

It's about fairies. The fairies slip over a banana peel then they go to sleep. After that the banana peel goes all stinky and black.



Harmony/Elders' Day/Bake Off

We enjoyed a beautiful Elders' Day last week, with students welcoming their special elders

Thank you to everyone who baked, bought and devoured the sweet treats – together, we raised \$311.

A big thank you to our judges Suzanne Riches (ex-CPS Teacher and current volunteer) and Heather Britton (grandmother of old scholars and mum to SSO Kelly Mudie). They tasted and rated every entry and presented the awards to these well-deserving people:

Junior Primary: **Imogen & Nikki** for their Anzac biscuits that tasted just right, were a beautiful golden colour and perfectly round.

Junior Primary: **Leo** for his delightful gem biscuits which tasted great, were a perfect size and superb with coffee.

Middle Primary: **Max** for his schneckenudeln (snail noodles) with beautiful cinnamon flavour and the judges could tell would have been *amazing* hot from the oven.

Upper Primary: **Lincoln** for his spitzbauben (Swiss jam biscuits) which were so buttery and light and served with a sprinkle of "Swiss snow".

Adults: **Jennifer** (grandmother to Olivia and George) for her lamingtons in two flavours: chocolate and strawberry. These were melt-in-the-mouth and something the judges couldn't go past.



Uniform Policy Update

We have made a minor modification to our Uniform Policy regarding footwear, specifically Crocs and that style of shoe; we consider these to be closed shoes that cover the toes. If you have any queries, please let us know. Here is the excerpt from the updated Uniform Policy:

The following shoes are appropriate for school: sturdy shoes with socks including closed sneakers, leather 'work' boots, school shoes, strong sandals and rubber sandals (eg Crocs) worn with the back strap in place (sports-mode), and without any Jibbitz (additional shoe accessories). Closed shoes that cover the toes must be worn during lessons in the kitchen and the garden.

Steps & Stones Psychology

Our Services

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Contact Us

✉ admin@stepsandstonespsychology.com.au

☎ 0494 025 200

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🌐 stepsandstonespsychology.com.au



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