



Our students are confident learners and caring citizens prepared for their futures.

– September –

Tue 5	2.50pm Jump Rope for Heart Jump-Off
Fri 8	Premier's Reading Challenge ends
Fri 8	1.40-2.40pm Reception to Year 2 Disco 2.40-4.10pm Year 3-6 Disco
Tue 12	Governing Council Meeting @ 6pm
Wed 20	2.40pm Assembly
Wed 20	3.20pm Open Afternoon – all welcome
Thu 21	Strikers to come for a visit
Fri 22	Dental for Schools
Thu 28	Whole School Photo Day
Fri 29	Nature Play Day & Working Bee: final day of Term 3, remember early dismissal at 2.20pm

– October –

Mon 16	Student-Free Day
Tue 17	First day of Term 4!

Jump-Off

2.50pm on Tuesday, 5th September

We hope you can join us on Tuesday afternoon to watch the kids skip. We are about halfway to our goal of raising \$2,000 for Jump Rope for Heart.

It's not too late to make a donation!



Principal's Message

As I sit here writing this article, I am ensconced in the positive and exciting atmosphere of the Onkaparinga North Athletics Carnival. Our students are wearing their representative tops and are absolutely pumped to be out in this variable weather, representing their school. We have a contingent of our ever-helpful parents here, supporting the kids with transport, supervision and general good vibes. How lucky are we to have these fantastic opportunities for our kids – they are giving it their all and representing our school proudly. A big thank you to Mr Hunter for his hard work, helping the kids to prepare and for sorting everything out on the day. Go Clarendon!

It's been a busy few weeks and some more ahead! We had a great turnout to the Growth and Development workshops on Tuesday night. These workshops provided information and a great opportunity for parents to facilitate conversations with their children.

SSO week has been an opportunity to celebrate some incredibly important people in our school – we have tried to spoil them rotten – because they deserve it. We hope they know how much they mean to us here at Clarendon – they are a crucial cog in our machine and I personally thank each and every one of them for their dedication and caring nature.

Some other exciting news is that we have had some amazing results in our NAPLAN for years 3 & 5 and Phonics Screening Test for year 1s. Our NAPLAN results showed our kids as an average of the whole cohorts are tracking at "strong" for all five areas. 100% of kids passed the Phonics Screening Test for the first time in Clarendon Primary's history. These results are a testament to the hard work of our kids, but also our amazing teachers, SSOs and parents. Well done everyone – I am so proud!

I could talk about Book Week, Elders' Day, the Bake-Off, the year 3-4 Camp, RAA Workshops and dozens of other amazing opportunities the school has been providing for our kids, but I would be here all day.

Kind regards

Regan

Regan Birrell, Principal

*We acknowledge the Kaurna people as the traditional owners of this land.
We acknowledge their living culture and unique role in the life of this region.*

Featuring the Reception Class



On Tuesday, 15th August the Reception Class and the Year 1-2 Class participated in a community walk around Clarendon as part of their HASS learning. The first stop was the Clarendon Bakery where the students considered the importance of this type of business to a community. The next stop was the local museum, where Brad Pickford kindly helped students to explore the history of the town by looking around the museum for answers to quiz questions; all of the students were enthusiastic in their search. The students found the photographs and videos interesting, particularly of the school; there was a video playing on a loop that included footage from the opening of the school playground in 1949 – some of the play equipment is still in use today! As we ventured back down the hill towards the school, we stopped at the General Store/Post Office to chat to Gavin about the service it provides to the community.

Back at school both of the classes drew maps of their walk, recounted the route and answered some questions about why and how the three places we visited are important for a community like Clarendon. It was a great excursion. A huge thank you to our parent volunteers who gave up their time to join us!

This week our Reception Class enjoyed a visit to Clarendon Kindy, the old stomping ground for **all** of them! They easily made themselves at home as they ran around the yard and played with the current kindy children...it's not long before some of them join us here at school for visits next term! All of the kids also enjoyed a special story time put on by staff from the Hub Onkaparinga Library.



From Your Pastoral Care Worker, Hannah...

We have Kimochis! The school has invested in a set of Kimochis. Previously Annara had a personal set that she would use with the students, but since she has been on maternity leave, they have been deeply missed by the students. Kimochis may seem like just a bunch of soft toys – before I did my Kimochi training I was cynical as to how some soft toys could help kids to connect and articulate with their feelings. However, they are a wonderful tool which allow young people to express what is going on for them and also bring comfort on a hard day. I might use the feeling pillows to help a student work out how they are feeling, or I might lend out a character to help a student feel comfortable enough to return to class. We are very excited to have the Kimochis join us here at Clarendon Primary!



Mini Classroom (attached to the Year 3-4 Class)

A big thank you to the Cahill/Robins family for the generous donation of their time and expertise in finalising the mini classroom (previously the art room) to make maximum use of it for our students. The mini classroom is set out much like the regular classroom with several learning spaces for the children to use. It's a great area for kids to work when the classroom feels a little noisy or overwhelming and there are kids who really benefit from spending time in here.



Mylor Camp – Year 3-4 Class



Students **Max, Beau & Jett** provided the info below as they chatted in a very animated manner. Please forgive me (Kelly) if there are errors in the translation as it was VERY confusing, especially the part about Excalibur. The portions in square brackets are notes from me. Their prompt to begin was "What was the best thing about camp?"

GAGA BALL! This was the best *free-time* activity. It's like dodge ball, soccer and handball in a small space. The giant swing was the best [actual] activity! When you get hoisted up by your classmates and look down it's scary but it felt good. The most pressure is the part where you have to pull the blueberry [the release mechanism that sends you free-falling]. It feels like you don't have a belly for a few seconds. The challenge course was the next best – there was a slip 'n' slide, a wall to climb over, you had to throw buckets of water to each other, you had to hold a cone full of water across a balancing beam, there was an army crawl where you had to crawl through mud, and over-and-under bars. We also played a game called Excalibur where our teachers were royals and they had to be clueless about everything. It was a card game where pairs of two had to jog up to the royals arm-in-arm and bow and give a cheesy grin then show your cards. Whoever won the round would then get extra points – the royals decided who won each round and they cheated. The host James was the jester and he was THE BEST host [NB James is an ex-Clarendon Primary School student] and he could cause mayhem, so if he didn't like something he could take points off the group. [Excalibur appears to be a game where the rules are constantly broken.] At the end the royals counted up the points but then the jester always decided to round it up. Every one of the four groups had to sing a song or a poem to the royals and whichever one the royals liked the best was the winner. At the end you had to get two of your strongest players to compete against other teams with one as the donkey and one as the knight riding them. [I think the aim was to get the knight off the donkey...?]

There was great food including burgers, chicken wraps, la-gun-ya [lasagne, which for some unknown reason everyone pronounced incorrectly] and different cereals and toast. There was a host who served snacks and if we wanted seconds from him we had to do rock-paper-scissors against him. If we beat him we could have seconds. James told us he was an ex-world-champion of rock-paper-scissors.

Elders' Day & Book Week Parade



...and the Big Bake Off!

A very big thank you to student Hannah, in the role of Fundraising Captain, who, along with her mum Toni brought together the great Bake Off at the Elders' Day/Book Week extravaganza last week, raising a total of \$249.10. We had many entries for the baking competition, and unfortunately there could only be one winner for each category.



The winners for each category were:

Reception – Food Face: Adalia. *Special mention was also given to Imogen.*

Year 1-2 Class – Biscuits: Alex F

Year 3-4 Class – Fruit-based muffins: Emma

Year 5-6 Class – Veggie-based muffins: Layla

Adult – Cake or muffin option: our very own Principal, Ms Birrell!

Special mention was also given to the entry from grandparent Karen Porter.

The majority of the prizes given to the winners were kindly donated and we would like to thank these businesses: **Bake Boss Clarence Gardens, the Clarendon General Store, Drakes Woodcroft and Terry White Chemist Woodcroft.** Please be sure to buy from them when you can.

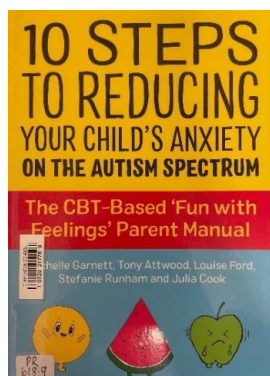




Recently the kindy visited us at school to help plant 150 different plant species around various spaces of our school including the verge. We were able to do this thanks to the Green Adelaide Grassroots grant. The children decorated tree guards and placed them around the plants. We also engaged Balanced Habitats with Bob and Wendy assisting on the day. Hopefully it won't take long for the plants to all take off.

Book Blurb– book available for parents/carers to borrow from the office

10 Steps to Reducing Your Child's Anxiety on the Autism Spectrum is intended to be used in conjunction with the *Having Fun with Feelings on the Autism Spectrum: A CBT Activity Book for Kids age 4-8*.



Recognising, expressing and understanding emotions helps young children make sense of their life experiences. Children diagnosed with autism can have significant difficulties with recognising and processing emotions which can lead to high levels of anxiety.

The initial stages of the manual prepare parents to implement the 'Fun with Feelings' programme with their child, helping them understand the causes of anxiety and how to reduce it. The later stages of the programme are to be used alongside the child's *Having Fun with Feelings* activity book to help recognise and process emotions.

Written by world leading experts in the field, this book provides the stepping stones for parents of young children with autism to better understand their child's emotional skill set and empower them to understand and articulate their feelings.

Oliphant Science Award – Sponsor Prize Winner

Congratulations to Beau in Year 4 who was a Sponsor Prize Winner at the Oliphant Science Awards. There will be an awards ceremony later this year where we will all find out what place he achieved. His entry was two clear boxes – one labelled "2013 – This is what the Great Barrier Reef looked like when I was born" and another "2023 – There have been 4 mass bleaching events since 2016 and this is what it looks like now".



SAPSASA Athletics Day

Yesterday many of our kids from years 4-6 had a great day out at Christies Beach High School at the SAPSASA Onkaparinga North Athletics event. Participating in events such as shot put, various running distances, long jump and high jump, they earned the shield as the Division 3 winners yet again – well done to them all for competing and supporting their teammates!