



Our students are confident learners and caring citizens prepared for their futures.

**- June -**

Mon 12	King's Birthday holiday
Tue 13	Student-Free Day (no OSHC available)
Thu 15	Maritime Museum excursion
Tue 20	6pm Governing Council Meeting
Mon 26	National Sorry Day
Wed 28	2.40pm Assembly

**- July -**

Mon 3	NAIDOC Week begins
Fri 7	Belair National Park whole school excursion; 2.20pm dismissal @ school
Mon 24	Student-Free Day (OSHC is available at Aberfoyle Park Campus Schools – <a href="mailto:oshc@adam.com.au">oshc@adam.com.au</a> with "Clarendon Primary" as the subject)
Tue 25	First day of Term 3

**Principal's Message**

Hello CPS community,

I was incredibly proud of our students and the Reconciliation gathering we hosted down at Toondilla (Riverbend Park). What a great way for us to demonstrate our Reconciliation Action Plan (RAP) work in practice. If you felt inspired by the work, please feel free to ask me about joining our RAP committee. There is a write up about the event in the CCA newsletter also.

Over the past 2 weeks I have been conducting half-day observations in each of the classrooms R-6. I have been so proud of the work going on in these classes. Rest assured you have some of the very best educators in the state right here in our school. Each of the educators is provided with written feedback about what's going well, great strategies they use, and some questions to think about. Stacey Roach and Danielle Sleep have developed an incredible literacy program for our kids adapted from all of the best advice papers and Department resources. Students are becoming confident decoders of words and developing a passion for reading and writing. In such a short space of time, our Reception kids have begun reading and writing simple sentences, paving a foundation for all of their future learning. Movement breaks, check-ins, feedback and goals are all integrated into these fast-paced lessons and each child is making progress at his/her own pace. Sarah Francis in the 3-4 Class provides a beautiful morning sharing circle with her class, complete with personalised greetings. Sarah provides a no-hands up classroom where kids are engaged with their learning and are stretched by chilli-challenges and constant feedback. Simon Hunter's class are provided with guided models of group work. Through Simon's work on learning intentions and success criteria, these kids really know: what they are doing, why they are doing it and how they know if they have it. The 5-6 kids are engaged learners and are provided with stimulating work which paves the way for a successful transition to high school. Upon receiving their feedback from me, we have made plans for progress in any identified areas. Next term, teachers will have the opportunity to grow and develop from observing each other's practice. What a dedicated bunch of educators we have here. I can assure you, our kids are in great hands.

*Regan*

**Regan Birrell, Principal**

**Kitchen Garden Volunteers**

If you would like to volunteer in our Kitchen Garden program, please get in touch with Danielle. Please remember you need a current WWCC (Working with Children Check) and RRAHN (Responding to Risks of Harm, Abuse and Neglect) training – we will send you the information you need to get the ball rolling.

Parents/carers of our children and their extended family are welcome to volunteer inside the kitchen classroom (to help with cooking) or in the garden (to help with planting, preparing garden beds, etc).

Kitchen Garden lessons run on Wednesdays and Thursdays, with a selection of students from each class working in the kitchen while the remainder work in the garden.

This week we were very excited to learn that we have an echidna living under the kitchen classroom! It appears to be healthy, happy and doing well as it's been very active in the evenings. The cameras have also picked up a brush tail possum and several birds.



*We acknowledge the Kaurna people as the traditional owners of this land.  
 We acknowledge their living culture and unique role in the life of this region.*

## Reconciliation Week – Be a Voice for Generations

For National Reconciliation Week, all of our classes enjoyed several activities during the week: the junior primary classes (Reception and Year 1-2) learned how to count to 10 in Kurna; they viewed Kurna for Kids video to learn the correct pronunciation of each number and practised counting each day. The Receptions also made their own Kurna numbers counting book; they wrote the numeral, the number name in English then drew pictures to show the quantity. Both classes learned the song Mukarta, Kartaka, Mampa, Tidna (Heads, Shoulders, Knees and Toes) which they performed at the Reconciliation Event at Toondilla. They also spent time hearing the Kurna and Ramindjeri Dreaming of Kuntuli/Kondili (whale); they visualised the story and drew what they saw on a story quilt. They then crafted a Kuntuli/Kondili whale in art.

Throughout Reconciliation Week the Year 3-4s looked at Dreamtime stories and created their own through picture cards; they worked on Reconciliation booklets, examined the colours and meaning of the Torres Strait Islander flag, and discussed the impact of the First Fleet and European settlement. With an upcoming excursion to the Maritime Museum they will continue to examine Indigenous perspectives.



The Year 5-6 Class has a page dedicated to them in this week's newsletter, where you can read what they did during National Reconciliation Week plus other things they've been up to in the classroom.

In the lead-up to the Reconciliation Event, our whole school was lucky enough to work with Aunty Pat, an Aboriginal Elder and Yorta Yorta, Wemba Wemba woman to create a sculptural display including Kurraka (magpie), which you can see below right.

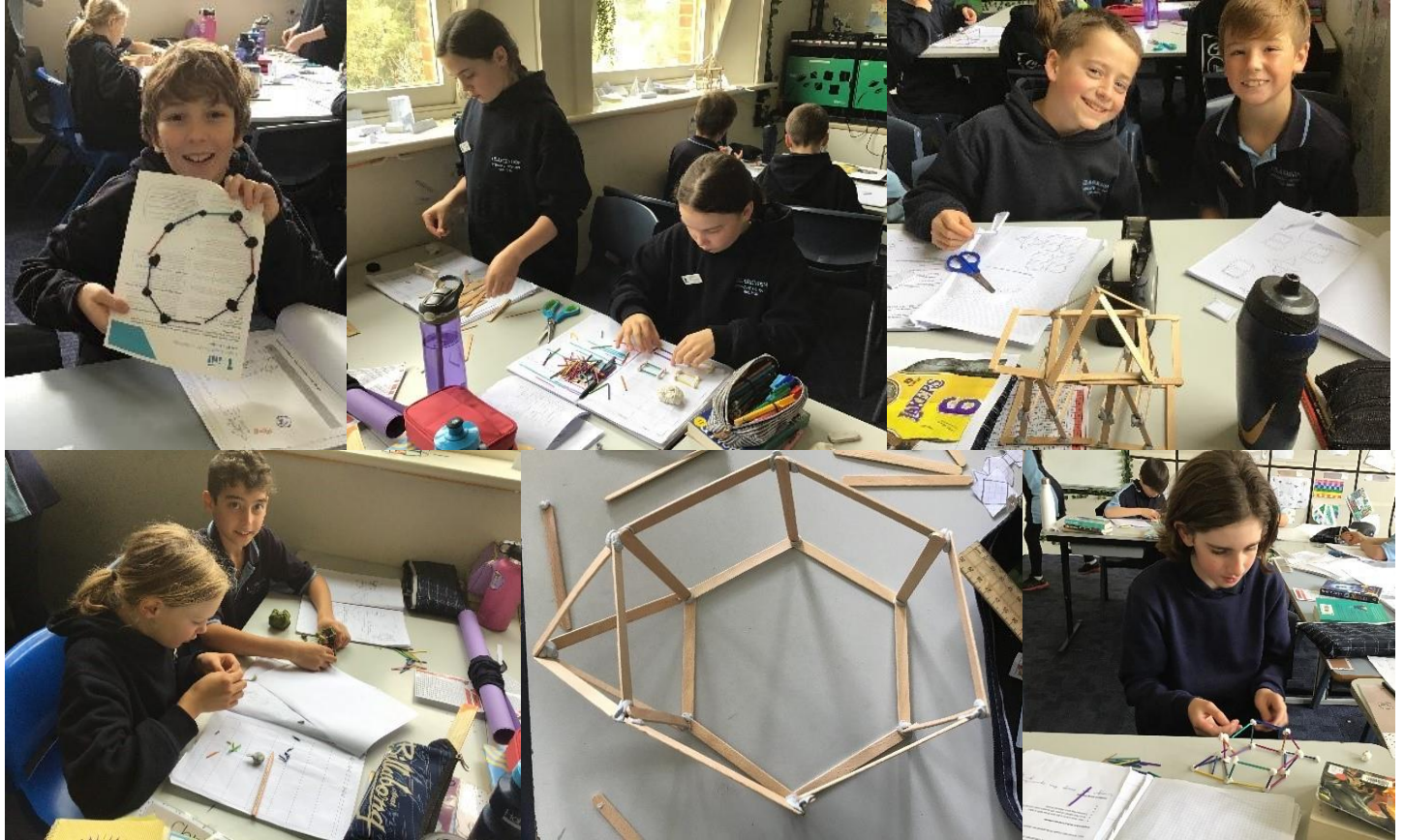
Our community Reconciliation Event at Toondilla was hosted by students Nyah and Tyler who did a great job, and we also thank Quahli for presenting a Welcome to Country. The Year 5-6 Class performed two songs *Dance with Uncle Moogy* and *Come Together*, with help from locals Kate and Dave. Thank you to our staff, parent helpers and the Clarendon Community Association for their hard work in arranging the day, and to the Clarendon Bakery for their kind donation.



## Featuring the Year 5-6 Class

This term in maths we have been investigating 3D shapes. The class looked at the features of 3D shapes and used this language to describe the specific shape. With this, the students had to draw then construct 2D nets of prisms and pyramids.

For the final assessment, the class was transported back 4,000 years to an ancient civilisation, 'The Clarenfixsives'. They took the role of an architect, entrusted with creating a monument celebrating the ruler. They had to use their learning of nets and 3D shapes to create the monument. The monument needed to be a mixture of prisms and pyramids and they had to provide a 2D net and a 3D skeletal model.



Last week for Reconciliation Week, the class incorporated Indigenous culture and art into maths. We looked at lots of different examples of Indigenous art and the connection between the artist, culture and country. We learnt about how Indigenous artists have a strong sense of identity that they represent in their art. We discussed pieces of art from a book called *Aboriginal and Torres Strait Islander Art in the Classroom* and the fact that there is no simple way to decode Indigenous art.



With that in mind we had to link the idea of art being a connection to identity and culture to maths. Our task was to choose a mathematical concept and represent the numerals using symbols and patterns that are personal to us, ultimately creating a piece of mathematical art.

To align with the AFL's Sir Doug Nicholls round, students had the opportunity to create their own sports jumper. They watched videos of Indigenous artists who designed AFL jumpers and had to tell the story on their own jumper. Check out the display board in the office for more examples.

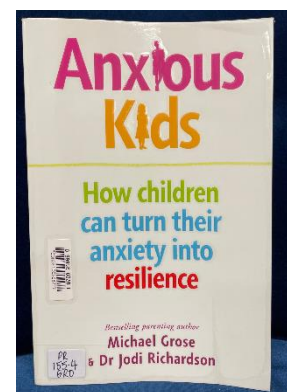


## Anxious Kids book – available in our Parent Library

### *Anxious Kids: How children can turn their anxiety into resilience*

Do you think your child might be suffering from anxiety? This easy-to-read book will help you to identify if this might be a problem for your child. The book outlines how to have your child assessed and what you can do to help. It outlines what anxiety is and how to understand it, how to parent an anxious child, anxiety management tools, lifestyle factors that affect anxiety and what to do in cases of extreme anxiety. You can borrow it now from our parent library located in the front office, or from Libraries SA as an audiobook through their Libby app. Once you've read it, I would love the chance to talk with you about it.

Regan Birrell



## FREE Parent Forum for Parents and Carers of Children with Disability

The Department conducts regular forums with parents and carers of children with disability. Our next free forum is coming up soon. The forum will provide an opportunity for parents and carers to hear about the Special Options process and managing transition changes.

**When: Monday, 19 June 2023**

**Time: 10am to 2pm**

**Venue: 72a Marlborough St, Henley Beach**

If you would like to attend, please contact:

Special Education Resource Unit, Inclusive Teaching and Learning Directorate, Support and Inclusion Division

Phone: 8235 2871 Email: [education.ParentForum@sa.gov.au](mailto:education.ParentForum@sa.gov.au)

## Funding Received to go Towards Toilet Facilities...!

As part of the 2023-2024 State Budget, we have been allocated funding toward “upgrade, refurbishment or replacement works to toilet facilities”. Works will begin sometime in the 2023-2024 financial year; we will keep you posted as we hear more.



## Library Activities

	Monday	Tuesday	Wednesday	Thursday	Friday
Mornings 8:30 – 9:00		Open for Browsing, Borrowing & Enquiries		Open for Browsing, Borrowing & Enquiries	Open for Browsing, Borrowing & Enquiries
First Break	Activities with Layla 	Mindful Colouring with Beth 	Board Games with Dom 		Activities with Layla 
Second Break		Yoga with Beth 	Open for the 3/4 class 	Open for the 5/6 class 	Storytelling for the R/1/2's 

Please remember to finish eating and remove muddy shoes before entering.

Enjoy Your Library!