



Our students are confident learners and caring citizens prepared for their futures.

**– September –**

Fri 23	Assembly @ 2.40pm, hosted by 5-6s
Thu 29	Whole School Photo Day
Fri 30	Early dismissal at 2.20pm

**– October –**

Sun 16 from 9am	Spring Fair @ Clarendon Kindy
Mon 17	Day 1, Term 4 – warning bell @ 8.55am for class to begin at 9am

**Chook Helpers During School Holidays**

Please book out a few days using the online booking form for chook helpers – the chooks don't need to be seen every single day, alternate days is fine; many hands make light work – thank you! ☺

<https://form.jotform.com/221010898153047>

**Clarendon Spring Fair:  
 Sunday, 16 October**

Please bring in your donations of good quality **second-hand books** and **games** to sell on our stall. All donations can be dropped off to the library before the end of this term.

We are also seeking volunteers to run the stall on the day (you can sign up for a 1-hour stint). Please add your name to the roster on jotform – we require two people per timeslot: <https://form.jotform.com/222570061584049>

**Whole School Photo Day:**

**Thursday, 29 September**

**Every child must bring their envelope to school on photo day, regardless of whether or not you place an order.**

Photos commence at 9.10am and conclude at 1.10pm.

Forms were sent home today; if you would like to order online, please do so before photo day.

**Principal's Message**

Wow, what an incredible week we've had!

The Year 3-4 camp to Aldinga Scrub was an experience to remember with students experiencing so much great team-building, environmental learning and plain old fun. A big thanks to Mrs Riches who organised everything but was unable to attend. Mr Mayfield came to our rescue though and we thank him profusely for coming along to help us out. I sometimes feel our TRTs should have super-person leotards underneath their work clothes!

Wednesday's nature play, pizza-making and working bee were a huge (if muddy) success. Our plan to keep the bathrooms clean was foiled by the rainy weather, but it meant the mud slide was the best ever! A huge thanks goes to Robin, Mr M, Duncan and Danielle who slaved away at the pizza making and oven all day, Melonie and Jackie who cleaned the bathrooms and the teachers and staff for their organisation and activities. The working bee was also a huge success – we tackled the side garden bed mainly and were able to completely reconstruct it and make it look 100 x better – at no cost! A huge thanks to Toni Smith, Dayna Gogic, Jess Gray, Nick Blight, Nikki Edwards and Marlen Singer for their work in this area. Jeff has also been working hard to construct a new wall in the 3-4 class, ready for some new cabinetry which is being installed over the holidays. Thank you so much to Brendan and Elena Coulls who came in on the public holiday to remove the old swing set frame. There are some plans for this area soon so keep an eye out!

Wednesday was volunteer SSO Joelle's last day. She has been an incredible asset to our school and we thank her for the work she has put in over the course of this term.

This will be our final fortnightly edition of the newsletter. From next term we will be doing a bi-termly newsletter. The main reason for this is the amount of SSO hours that are invested into creating the newsletter each fortnight. Our communication survey showed that whilst people valued the newsletter, they see the benefit of targeted SeeSaw sharing. This also allows our SSOs to spend more time working with students!

One more week until holidays. Let's hope for some sunshine and lovely family times.

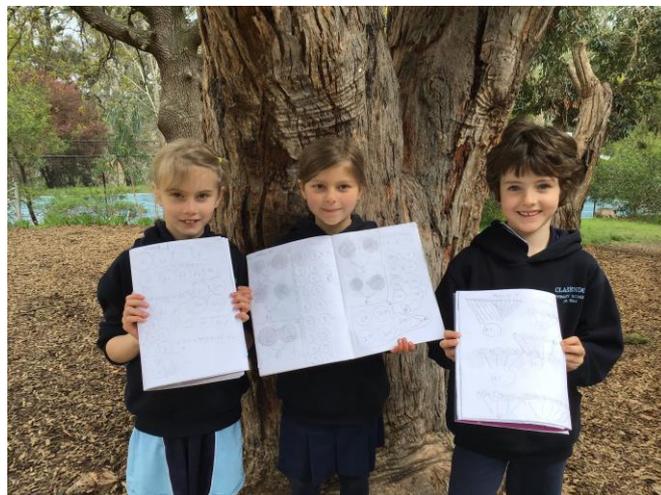
*Regan*

**Regan Birrell, Principal**

*We acknowledge the Kaurna people as the traditional owners of this land.  
 We acknowledge their living culture and unique role in the life of this region.*

## Featuring: the Year 1-2 Class

The 1-2 Class has been busy in maths lessons this term, learning about money and time. With Ms Eckert the students enjoyed working with Australian coins and notes to recognise and order these. They were very good at making \$1 using various coins and adding small amounts of money. They worked hard on patterns with Mrs Smith using colours, shapes and numbers. With Ms Roach the students have been learning about the seasons and months, to read and use calendars, by finding dates and adding events. They have been telling time on analogue and digital clocks, starting with revision of o'clock and then working on their skills to read half past the hour. Next, they will learn about quarter past and quarter to.



This term the class has focused on persuasive arguments and narratives. Ms Eckert has taught them to put forward a strong argument to convince audiences of their opinion. The children used a strong opening/opinion statement stating their views of various topics and sustainability for assessment. They wrote excellent reasons with expansion and mostly finished with a conclusion restating their opinion. Modal verbs were used and time connectives. One thing we will work on now is using complex sentences rather than short simple ones.

Ms Roach worked on narratives in writing lessons on Thursdays and Fridays. Narrative writing allows students to use their imagination and creativity. It's wonderful to read the students' stories as they are often very entertaining! They enjoy creating characters and choosing a setting for their story to take place. We started the term by revising the structure and features of narratives, as well as **sizzling starts** to hook readers in at the beginning of their story. We focused on **tightening tension** in our narratives, by developing the complication/problem. The students learned about the **pebble, rock and boulder strategy**, where the problem gets "bigger" as the story develops. We used story graphs to map the tension in familiar picture books. The students used their understanding of the concept and applied it to their own writing. Another focus area for our narrative writing was adding dialogue to reveal characters thoughts and feelings. The students learned about quotation marks and other punctuation such as exclamation marks in grammar lessons.



In HASS we are learning about the past as part of our history unit. The students have enjoyed stepping back in time and learning about the changes that have occurred in our daily lives. After viewing some sources such as short videos, books and photographs it provoked many wonderings in the students. They recorded questions to conduct an interview with an older relative or friend. We look forward to sharing these as a class in week 10 and making some comparisons.

To start and finish each day, we have been forming a Gratitude Circle; this has been a great way to think about the things for which we are grateful.

## Working Bee



We're so grateful to our working bee helpers on Wednesday who put together a beautiful garden bed and path – all in a day's work! It's amazing what can be accomplished with a plan and some people-power.

## Nature Play Day



The kids were itching to get outside on Nature Play Day – things were a little different with everyone spending the morning in the classroom until the official Welcome to Country at 10.30am that saw the beginning of outside play.

There was a lot going on: 500 many pizzas were made, approximately 160 all up, weighing in at about 25kg of dough! There was a campfire, cubby building, a mudslide (plus some had hosing off when done so they could change), a walk to the Goblin Cave, an activity to make stick figures using sticks and wool, and even a couple of dogs to play with.



## Year 3-4 Camp in Aldinga

What a great (albeit short) camp for our kids this week; enjoy some comments from their camp booklets.



My favourite highlight from the camp was the giant pillow and talking to Nyah in our dorm. It was all very fun though.

**Alyssa**

Some of the problems were hard like the shape making or the alphabet one. The funniest one was the alphabet one. **Nate**



It was tricky teamwork fun. My team (the seahorses) were struggling to make none of the shapes, besides one...the STAR! It was so tricky we couldn't finish it! The navigation across the river game was tricky too. I loved it all even though it was tricky. **Joey**

So on the way I felt scared but when we got there I was not scared. I was happy and wanted to explore the area. I was very alert. **Zahlia**

I liked camp because it was fun but at night I did not get to sleep at all! My favourite thing was the bouncy pillow. **Isla**

I thought it would be okay, but it was...great. **Ollie**

It was all right. The meals were excellent. **Crosby**

My fav was going to the beach. **Noah**

