



Our students are confident learners and caring citizens prepared for their futures.

Families, please note the hard copy of our Term 3 Planner was sent home today with all diary dates listed. Below is only a snapshot of important dates.

– August –

Thu 4	Dental clinic (<i>Seesaw note sent home re low bookings – this may not go ahead</i>)
Tue 9	Governing Council Meeting @ 7pm
Thu 11	Assembly @ 2.40pm, hosted by R-1s
Fri 12	Science Week Escape Room: after school @ 3.30pm for families
Mon 15 to Wed 17	Year 5-6 Camp in Mylor
Tue 23	R-1 & 1-2 excursion to Bassett School & Hopgood Theatre
Wed 24	Book Week Parade & Elders' Day
Wed 31	Assembly @ 2.40pm, hosted by 5-6s

– September –

Mon 5 to Tue 6	Year 3-4 Camp in Aldinga
Fri 9	Premier's Reading Challenge ends
Tue 20	Assembly @ 2.40pm, hosted by 3-4s
Thu 29	Whole School Photo Day
Fri 30	Early dismissal at 2.20pm Nature Play Day & Working Bee (TBC)

Principal's Message

Welcome back to another term at our beautiful school. I hope you all had a lovely bit of time off with your families. As usual I recharged with a return to nature, a 6-day hike with a friend in the Flinders Ranges. I can tell you, it was truly inspiring and I would thoroughly recommend it for a recharge.

On Monday we had an excellent day of learning at our Student-Free Day; it was lovely to have Mrs Riches back with us. We spent a great deal of time looking at all of the latest information on formative assessment with a focus on learning intentions, success criteria, student goals and feedback.

From this research, we developed this agreement:

Goal Setting and Feedback Agreement at CPS for Term 3

Goal Setting Standards at CPS

What we have agreed upon:

- We will create individual reading and writing goals for all students R-6.
- These goals will be shared with families by being written or recorded in the relevant student workbook, in a parent communication book and/or via Seesaw.
- The goals for reading and writing will be shared with families at least twice per term, or as they change (regardless of whether the student progresses or not).
- We will review this agreement at the end of Term 3, 2022 at our week 10 staff meeting.
- We will report to parents what we are doing.

Feedback Standards at CPS:

What we have agreed upon:

- Teachers will give written and verbal feedback for reading and writing.
- Feedback will be specific about how to improve (next steps).
- It will be recorded on the work, or on a separate slip and be shared with families (via Seesaw or physically be sent home). If it is being physically sent home, it will be shown to me.
- At least one piece of work will be sent home weekly with feedback.
- Teachers will build "responding to feedback" into lessons.
- Teachers will talk to kids about feedback – building positive dispositions via growth mindset.
- We will review this agreement at the end of Term 3, 2022 at our week 10 staff meeting.
- We will report to parents about what we are doing.

Students to work on responding to feedback & dispositions

We look forward to feedback from the community about this focus and hearing your response to student feedback on Seesaw or in diaries/communication books and through conversations.

Regan

Regan Birrell, Principal

*We acknowledge the Kaurna people as the traditional owners of this land.
We acknowledge their living culture and unique role in the life of this region.*

Oliphant Projects

Students have been working furiously during breaks at school this week in order to complete their Oliphant projects; some students may need to take their projects home over the weekend to finalise their work ready for the deadline.

All projects are due on Tuesday, 2 August and need to be delivered to school before 1.10pm at the LATEST – drop off in the kitchen classroom. Thank you to some of our older students who have donated their time during breaks to help the younger ones with their projects.

Remember, this weekend is Science Alive! which is a great way for parents and students to discover the real-world opportunities that exist for future careers in South Australia with amazing organisations in space, health, defence, cyber, robotics and more!



Use the 10% discount code "ourschool" in the promo code box and click add when purchasing tickets online.

To obtain your tickets, please follow the ticket link:

<https://tickets.lup.com.au/science-alive-adelaide-22?cat=cat-registration>

If you have any questions or need help redeeming your code, contact: enquiries@sciencealive.net.au or 8242 8400.

Another Parent Survey

Firstly, thank you to our families for completing the communication survey at the end of last term; we appreciated seeing how you feel about the way we communicate and will use the feedback accordingly.

Next week, beginning Monday 1 August, all parents/carers will be invited via email or SMS to participate in the **Parent Engagement Survey**. All responses are confidential. The survey will close on Sunday, 28 August. The survey will ask:

- what we're doing well
- where we can improve
- what's really important to you as a parent

Yoga & Volleyball

We are very lucky this term that most of our students are participating in yoga and volleyball.

The Year 1-2, 3-4 & 5-6 Classes are doing yoga on Tuesdays from week 1 (26/7) to week 6 (30/8).

Volleyball is for all classes and will be held on Fridays from week 2 (5/8) to week 5 (26/8).



Thank you for helping the Northern Quoll



Lincoln, Nate, Jace & Jett did an amazing job on the final day of Term 2, raising \$161 to save the endangered Northern Quoll. At the end of the school day, the line for their stall stretched all the way from the library to the upper primary building.



Wheels Day on Final Day of Term 2

On the last day of Term 2, the kids (and Ms Birrell) enjoyed the chance to skate, blade, scoot and ride in the court and across the school.



Growing with Gratitude

The wellbeing of students is something that is very important at Clarendon Primary School. Each class has regular wellbeing lessons where we aim to help our students become resilient, kind, and happy people. This week, the junior primary students learned that we can be grateful for things (like presents, pencils and water) and we can be grateful for people (like parents, teachers and shop assistants). We considered all the people to whom we are grateful and each student wrote a thank you card to one person. It was wonderful to hear how many people our students have in their lives for whom they are grateful.

Annara Oxenham, Pastoral Care Worker



A Screaming Child...what to do?!

I suspect we have all heard the saying “terrible twos” implying that toddlers are the ones who throw all the tantrums. Anyone who has children, or works with children, would know that big feelings don’t stop once your child turns three. They don’t stop when your child gets to primary school and they don’t even stop when your child gets to high-school. If you are exhausted by the thought of having to try and calm your child’s big feelings for the next 20 years, don’t panic! You don’t have to try and change their feelings. Surprised? The key to helping your child regulate their emotions is to regulate your own emotions. When your child has big feelings, your job is to regulate for them. Focus on your own feelings. Notice the sensations in your body. Take deep breaths. I know sometimes it might seem like your child is exploding with emotion for no good reason. But, if you are feeling uptight and try to quickly hush them for being silly, while they cry in the supermarket aisle, they will feed off your stress. However, if you hold a space for them that is calm and simply focus on being with your child, they will feed off your own regulation. They will begin to regulate themselves. It might not be instant, but it will work. Connection, not correction, is the key!

Annara Oxenham, Pastoral Care Worker

BBQ Fundraiser

Thanks to parent Nick and helper Jamie from the Year 5-6 Class for cooking the sausages today for our hungry masses; we raised \$215 which will be added to the amount raised from the election BBQ fundraiser.

First Aid – sessions to come for all classes

Thank you to one of our parents Anna who ran a first aid course for our Year 5-6 students yesterday. First, she showed the children how difficult it is to actually wash your hands thoroughly. They all rubbed a gel that glows under a fluorescent light onto their hands then made a trip to the toilets to wash their hands and see how much of the gel they could remove. Some tried to cheat the test and sanitised their hands on the way out of the library, washed them in the toilets then sanitised AGAIN on their return. There were still small traces of unwashed areas on the *majority* of hands!



The children also used a stethoscope to listen to each other's heartbeats or stomach gurgles and were taught the acronym DRSABC and shown how to administer CPR on a dummy.



Girls' Knockout Netball Competition

Some of our Year 5-6 girls enjoyed playing netball today at Happy Valley Primary School in a knockout competition.

"Even though we lost, it was still really fun." **Ezri**

"I thought we played good games and we did as well as we could...and we still got sausages!" **Lilly**



Welcome to Joëlle, Work Placement Student

Hi, my name is Joëlle and I am currently studying to become a Student Support Officer through the Australian College of Teacher's Aides and Childcare. I am so grateful to have the opportunity to learn from and contribute to your community at Clarendon Primary for my work placement during Term 3. Among other work, I have predominantly been involved in the community services sector as a youth worker and case manager both in high schools and alternative education settings, supporting 'at risk' young people achieve their personal and educational goals. In more recent times I have worked in other fields, studied to build new skills, and enjoyed focusing on my two boys, one in Year 1 and the other in Year 4.

I am looking forward to providing classroom support and learning more about your literacy and numeracy programs and other strategies you use within your school to connect with students at their different developmental stages. I also have a strong interest in health and wellbeing, arts, music and library, and see all experiences as valuable learning opportunities. I also hope to develop a greater understanding of how the SSO role functions within the school and best supports the work of teachers and other staff. Thank-you for your support, and I look forward to getting to know you all throughout the term.

Guitar Lessons – Welcome to Sam Leske

On Monday next week, Sam will run two introductory sessions with the kids who have signed up, with lessons to start in week 3. More information to come re payments, etc will be sent directly to those families.

Sam is an Australian guitarist who has worked with artists such as Shoshana Bean (Wicked (US), Waitress), Kate Ceberano, Rob Mills (Grease, Ghost), Casey Donovan, Rachael Beck, Peter Combe, Jemma Rix (Frozen, Wicked, Wizard of Oz), Bob Downe, Anthony Callea, Tim Campbell, Debra Byrne as well as symphony orchestras around the country and has appeared on all major TV networks. Sam has toured internationally to Korea, UK, Germany and France. Sam has also performed with musical theatre productions The Book of Mormon, Mamma Mia, Priscilla Queen of the Desert, Matilda and Ghost and maintains a schedule as a recording musician and arranger, having recently worked with Mike Carr, Matt Cornell, Jared Hashek, Hayden Tee and many more.

