



Our students are confident learners and caring citizens prepared for their futures.

- June -

Mon 20	Woody's "Let's Play" Bush Cabaret @ 2.20pm: FREE – families are welcome to come with their younger children
Tue 21	7pm Governing Council Meeting
Thu 23	2pm Principal Tour for new families (please email if you plan to attend regan.birrell196@schools.sa.edu.au)
Wed 29	Assembly @ 2.30pm hosted by the Year 1-2 Class

- July -

Fri 1	International Joke Day
Sun 3 to Sat 9	NAIDOC Week
Mon 4 to Fri 8	Swimming Week: Reception to Year 5
Fri 8	Final Day of Term: Wheels Day! Early dismissal at 2.20pm
Mon 25	Day 1 of Term 3: 8.55am warning bell for students to prepare to head to class

Wheels Day

Please remember we have Wheels Day on the final day of Term 2. Each class will have a timeslot during the day to ride their wheels around various parts of the school.

All children must have safety equipment relevant to the wheels they bring.

For a bike/scooter:  a well-fitting helmet.

For skateboards/skates:  knee, elbow & wrist pads plus a well-fitting helmet.

No safety gear = no wheels.

Principal's Message

Wow, what an action-packed fortnight for the students at Clarendon Primary School!

The Year 5-6 students have been very busy on the sporting fields playing and practising various interschool sports. Most 5-6 girls played in a soccer game against Willunga Waldorf last Monday and had fun on the luxurious field even though they lost 4-1.

As I write this, I'm again watching the girls play – netball this time – at Christies Beach Primary School and they are having a great time.

Meanwhile, Travis in year 5 competed in the Oakbank SAPSASA cross country carnival against the best runners in the state and the boys will be playing SAPSASA soccer in a carnival next week.

Zoo Snooze was another exciting opportunity for our kids. A huge thank you to Miss Eckert for her organisation and to all staff and SSOs who helped make this happen.

A big thank you to all the parent volunteers who helped make all of these events run smoothly – an even bigger thanks to Miss Mackenzie's brother Hayden plus parents Angela, Brad and Kookie who have coached our kids to prepare them for their SAPSASA sports.

The student-free day on Tuesday saw staff working to establish what "good bookwork" looks like at Clarendon – more on this to be shared soon. We also shared best practice on oral language development and looked at student data and goal development in literacy. This all links directly to our site improvement plan for literacy and will have a positive impact on standards and learning for our kids.

With only three weeks to go of Term 2, our teachers are currently working overtime to finalise reports; you can expect these to go home in the final week of term.

Regan

Regan Birrell, Principal

*We acknowledge the Kaurna people as the traditional owners of this land.
 We acknowledge their living culture and unique role in the life of this region.*

Featured: Year 1 & 2 Zoo Snooze & Reception Zoo Excursion

Our Reception, Year 1 & Year 2 students really enjoyed their time at the zoo last week. A big thank you to our parent volunteers on both Tuesday and Wednesday who took time out of their days to help a group explore the zoo. The Receptions had a big day on Tuesday which ended at 4.30pm, and all of the Year 1s & 2s who intended to stay the night actually did – very impressive! The night walk around the zoo for our Year 1s & 2s with Chris from Adelaide Zoo as our guide was meant to be a silent venture, but ended up a little chatty with bouts of fear brought on by the dark. They made it back to the Education Centre in one piece and the kids were bursting with excitement as they set up their beds and got into their pyjamas.



“The bearded dragon was my favourite because it has strong jaws. The night walk was good because I got to see the night time animals.” **Etta, year 1**

“I was expecting the giant pandas to be *really* tall. My favourite animal was the binturong because it’s nocturnal and it’s weird in a good way. I was sleeping next to Cooper and he snored so loud I couldn’t get to sleep. We had a night walk then in the morning we had a morning walk with Chris then we went into our groups again and we saw some animals and at the end we got Subway.” **Jake, year 2**



“I liked the giraffes’ long necks and they were really colourful.” **Isla, Reception**

“I liked the dogs – the dingoes – they look so fluffy and so cute. It was fun.” **Sienna, year 1**

“My favourite was the meerkats because they can stand up with two legs.” **Immy, Reception**

“I liked the meerkats because they dig holes.” **Nardo, Reception**



"I liked seeing the lions because of their sharp claws." **Alexander, Reception**

"The meerkats are cute – they're my favourite." **Audrey, year 2**

"I liked sleeping over. In the middle of the night I woke up then I went back to sleep." **Devenah, year 2**



"My favourite was the binturong because its wee smells like popcorn and most animals don't put their tails on the branch but the binturong does." **Raphael, year 2**

"Yeah, they drag their tails along the branch to put their smell all over the branch to let other binturongs know they're there." **Stella, year 2**

"I enjoyed playing games – like when you had to be an animal." **Max S, year 2**

"Me too!" **Billy, year 2**



"I liked seeing the tiger get fed and when the tiger was asleep on the night walk." **Emma, year 2**

"I liked when the tiger jumped up onto the glass and scared someone." **Ella, year 2**

"My favourite part of it was whispering to Audrey all night." **Matilda, year 1**

"My favourite was when I saw the panda weeing." **Grace, year 2**

"At night time me, Ella and Emma joined our beds together." **Eddie, year 2**

"We saw my mum's friend Kat who works at the zoo and she showed us around even though we had a map." **Darwin, year 1**

"I liked Marshmallow Park [a stopover on the way to the zoo] – playing there was fun and I had the best donut ever." **Max M, year 2**



Crafternoon Activities

The crafternoon activities on Wednesday were a hit with kids from Reception through to Year 6, with activities such as making mini terrariums, weaving, origami, finger knitting and cornflour clay, there was something for everyone.

Thank you to our helpers for making this crafting time more manageable. The kids finished the day with a strong sense of pride and at least one project they had made themselves.



Kitchen Garden – take care in the garden

Students in the Year 5-6 Class have been attempting to spawn some new plants from the endangered native raspberry species we have growing behind the pizza oven. Previous attempts were made with cuttings from the plant, however, these were unsuccessful. We are hopeful this new method will ensure success – please take care around the raspberry bush as we have several pots that contain carefully-placed raspberry plants that are still attached to the main bush.

Girls' Netball

The girls were very excited to win their games today. Here are some comments from the girls during their time on the sidelines and soon after the game:

Jada: Three goals after one quarter – that felt really good.

Tilly B: I was really hot after quarter time.

Emily: They are really good, but so are we!

Tilly H: I had a lot of fun and it's so hot.

Hannah: I was very happy because I scored a goal and I was very happy for everyone else who tried their best.

Ezri: At the start I felt like we definitely weren't going to win but in the last quarter we put all our best players on and we had a comeback and we won. That felt really good.

Charli: It was fun and exciting to win and I didn't really know that we won – I thought the other team had won.



Junior Landcare & Les Perry Memorial Grants: The Great Clarendon Bin Tidy!

We have received two grants towards waste management at our school as part of the Junior Landcare Grant and the Les Perry Memorial Grant. The aim of our project is to reduce the waste around the school by becoming more organised with recycling and waste. We aim to create a system across the school which organises our waste so that we send our waste products to the correct locations and minimise contamination of recycling. The children will be involved in educating other students on the correct bins to use, creating bin stations and managing the recycling of products. The expected environmental and educational outcomes of the project include: our school and wider community becoming less littered, as well as more educated on which bins to use in their home lives. We will also be learning about sustainability and the impact we have on our natural environment.

