



Our students are confident learners and caring citizens prepared for their futures.

- June -

Sun 5	World Environment Day
Mon 6 <i><new date ></i>	Reconciliation Action Plan (RAP) Meeting @ 3.30pm here at school
Tue 7 to Wed 8	Zoo Snooze: All Year 1 & Year 2 students
Tue 7	Zoo Excursion: Reception students. Parents to collect kids from the Zoo at 4.30pm
Wed 8	Best Friends Day: Crafternoon activities from 2pm – <i>please contact us if you can help:</i> regan.birrell196@schools.sa.edu.au
Fri 10	Assembly @ 2.30pm hosted by the Year 3-4 Class
Mon 13	Queen's Birthday Holiday
Tue 14	Student-Free Day
Mon 20	Woody's "Let's Play" Bush Cabaret @ 2.20pm: \$5 per child (invoice to come). Families are welcome to come with their younger children
Tue 21	7pm Governing Council Meeting
Thu 23	2pm Principal Tour for new families (please email if you plan to attend regan.birrell196@schools.sa.edu.au)
Wed 29	Assembly @ 2.30pm hosted by the Year 1-2 Class

- July -

Fri 1	International Joke Day
Sun 3 to Sat 9	NAIDOC Week
Mon 4 to Fri 8	Swimming Week: Reception to Year 5
Fri 8	Final Day of Term: Wheels Day! Early dismissal at 2.20pm

Principal's Message

Winter has really set in here at CPS and we certainly experienced it last week at our Reconciliation event. Thank you to all who came along to our event and who helped organise it. It was so lovely to hear the students talk about their learning and understanding of reconciliation and what the river means to them. A highlight was certainly playing the ukuleles with the kids in the rain – it might be a bit difficult to tune these this week!

Teachers are starting their first draft of reports from this week. This is a long process and a great deal of effort goes into gathering the data and information required to compile them. We will send these out in week 10, so keep an eye out for them.

Next week is a busy one in our calendar with Zoo Snooze and a crafternoon on Wednesday from 2pm. If there are any parents who have their WWCC & RAN who would like to come and help with the crafternoon, we would love to have you here – please just let us know.

Regan

Regan Birrell, Principal

Student Movement

If you need to let us know of an absence, please do so via one of the following methods:

- SMS the school number: **0428 409 989**
- Call the school: **8383 6110**

You can also notify the teacher via Seesaw if you wish, but it is important we are informed by one of the methods above so we can mark the roll accurately. Teachers are often unable to read Seesaw messages in the morning and therefore cannot pass on a message to the office in time.

Also, if your child is late to school or picked up early, they must be signed in/out at the office so we can update the roll accordingly.

Please note that we no longer use SkoolBag; you can remove the app from your phone. FYI Seesaw does not have a calendar, but we have added one to our website: clarendonps.sa.edu.au.

*We acknowledge the Kaurna people as the traditional owners of this land.
We acknowledge their living culture and unique role in the life of this region.*

Featured: Year 3-4 Class

For Reconciliation Week, children in the Year 3-4 Class read the Apology given by Kevin Rudd in 2008 during his time as Prime Minister and created a display in their classroom.

On the yellow paper they wrote what they learnt. Some comments were: **I learnt that Aboriginal kids got stolen and the parents were sad.** I learnt that what we did in the past was wrong. **We apologised so our nation becomes a better place for everyone.**

On the pink paper they wrote what they could do to demonstrate reconciliation. These ideas included: **Be kind and share with others.** Accept all people you meet. **Restore the land.** Stop ripping up native plants. **We should respect the Kurna people and the land.**

Children wrote their definition of Reconciliation inside their handprint.

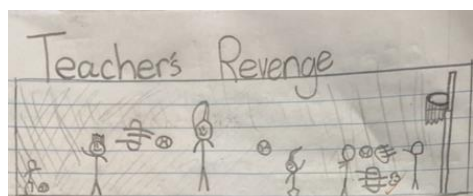
The class is currently working on an interesting task where they must recreate the story of the Gingerbread Man in different scenarios. Children were given the creative licence to let the gingerbread man live, however, most stories ended in the terrible demise of the gingerbread man. Here are some of the creative ideas from our kids, summarised to fit into the newsletter:

A passenger on a plane requests a gingerbread man so the chef immediately gets to work to make some. When they're cooked, one jumps out of the oven and is chased by a hungry guest so the gingerbread man finds a parachute and leaps from the plane. He then manages to evade a hawk only to be chased by an eagle. Somehow, his parachute goes missing and a finch appears out of nowhere. The finch offers the gingerbread man a ride down as long as the gingerbread man gives him something in return. It's not until the final paragraph that we realise the price the gingerbread man has to pay is his life!

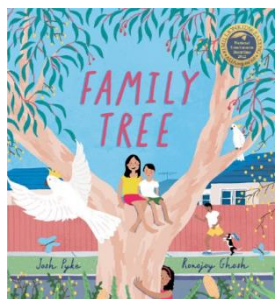
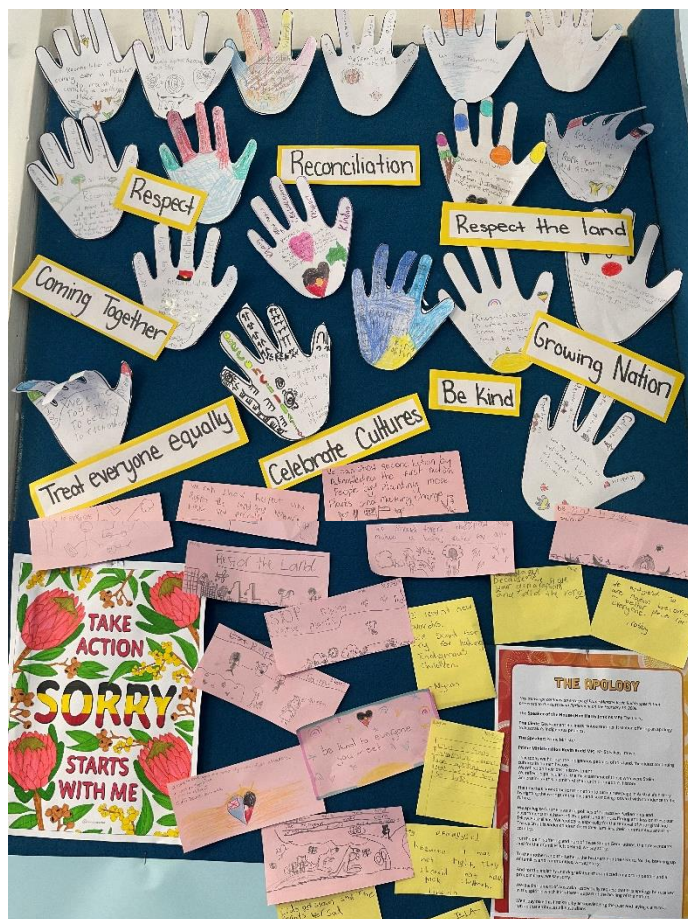
Another story tells of a gingerbread man that appears out of thin air and is immediately chased by a V8 engine car and a hot dog monster. He escapes to the beach only to be chased by a flock of seagulls. He then makes his way to a volcano and you can probably guess what happens next.

The final example we'll leave you with is where the Year 3-4 Class bake gingerbread men in Kitchen Garden and one comes to life and has to make a run for it from the children, 3 birds and a chicken. He gets as far as the school crossing where he is hit by a car and turned into crumbs. The chicken then eats the crumbs and the story ends.

Children wrote about the game Teacher's Revenge that they played with Ms Birrell on Wednesday. Oli believes his name appeared in 90% of children's books, after he received a direct hit from Ms Birrell during the game. Here is Crosby's writing, which doesn't directly name and shame Ms B, but everyone knows it was her:



"Start!" Ms Birrell's loud booming voice rolled around the big basketball court. Today we played teacher's revenge and it was unbelievably fun. The game is played by putting little squishy jelly balls in the little ring of the basketball court then the three "it" people [including the teacher] grab a handful of balls and pelt them at the class. About a quarter of the way through the game, disaster struck. Oli got hit in the head with a ball. "Bash" went the ball into Oli's head.



National Simultaneous Storytime

Our Reception-Year 1 & Year 1-2 Classes, along with the kindy, enjoyed the story *Family Tree* by Josh Pyke recently for National Simultaneous Storytime. The children listened intently to the story then had a chance to do several tree-related activities which they took home to show their families and display at home.





Friday's Reconciliation Week event was off to a damp start when the rains came down. The CPS students soldiered on (as they do) and presented their learning and understanding on the Onkaparinga River and the Kaurna people. They sang two beautiful songs with Kate & Dave on ukulele, presented stories, models and dramatic representations, all while the rain fell. It was great to see so many community members at this gathering. Thanks to the kindy for showing their Acknowledgement of Country and Kaurna learning. Thanks also to Des & Brian who presented the CCA banner – Commitment to Reconciliation, the Clarendon Bakery who donated yummy treats for afterwards and of course to the amazing CPS Reconciliation Action Plan group who made the whole event come together. Last but not least, a big thank you to local dad Brad for the beautiful photos of the event.



Gymnastics

We had Andrew from Hypergym come to Clarendon yesterday for the kids' first gymnastics session. Children in Reception through to Year 6 really enjoyed themselves, with the aim to undertake manoeuvres with *control*, not perfection. The kids learnt that a handstand is still a handstand even if your legs aren't vertical, as long as your arms are straight, your legs are straight and your body is straight.

The second and final session will be on Thursday in week 7.



Onkaparinga North Footy



Lexi made the Onkaparinga North girls' footy team and spent last week playing.

"We played three games every day. The first day we got there we had a bye first up so we didn't have a game until 11am – the first day we lost the two games we played.

The second day we won one and lost two. The third day we won all of our games. We worked on shepherding to protect the player with the ball. I ended up getting one of the winning goals against a really hard team. We didn't end up winning our district, but we were really happy with what we did."



Cross Country

"Everyone tried their best and it was really fun but also really tiring. I got a medal that says first place. After the run I felt like I could never walk again and I was dizzy; the people who came second and third vomited.

Everyone I raced against was really nice. Next I'm going to go to Oakbank for the SA regionals and if I win that, I'll be doing it for the whole of South Australia, not Clarendon. I am excited and kind of worried that I have to run all that way again but at least it's just a simple track, not a zig zag." **Travis, year 5**



Perfect Parenting

When I was in Reception I remember disagreeing with my friend over some seemingly important issue. I can't remember what we were discussing, but I do remember **KNOWING** I was correct because *my* mum had told me the correct answer. My friend **KNEW** she was correct because *her* mum had told her the correct answer. Neither of us would budge. In each of our eyes, our own mum was perfect... Fast forward a few years and I came to realise that sometimes my mum could get things wrong. It was quite the shock!



Parents can feel a lot of pressure to be perfect. Do you feel this way? The pressure might come from your child, other parents, or maybe even yourself. It might not always be there, but I bet at some point you have felt like you have let your child down. Well, guess what? There is no such thing as a perfect parent! Shocking, isn't it? Your child's best friend's parents aren't perfect parents. Your next-door neighbours aren't perfect parents. You've probably figured out by now that your own parents weren't perfect parents, and your child doesn't need you to be a perfect parent! Your child only needs you to be a human parent – a parent who loves them, looks after them, and admits when they have made mistakes along the way. So, next time you are feeling pressure to be a perfect parent, remember *a human parent is the perfect parent!*

Annara Oxenham (Pastoral Care Worker)