



Newsletter Fri, 20 May 2022

Term 2, End of Week 3

Our students are confident learners and caring citizens prepared for their futures.

– May –	
Wed 25	National Simultaneous Storytime
	Reception-Year 1 Class & Year 1-2
	Class @ 10.30am
Thu 26	National Sorry Day
Fri 27	National Reconciliation Week begins
	2.30pm-3.20pm Reconciliation
	Event @ Riverbend Park
	**children must be collected from
	Riverbend Park at 3.20pm**
– June –	
Fri 3	Celebrate World Environment Day
Sun 5	World Environment Day
Tue 7 to Wed 8	Zoo Snooze:
	All Year 1 & Year 2 students
Tue 7	Zoo Excursion:
	Reception students – leaving school
	@ 9.30am. Parents to pick up their
	child/ren from the Zoo at 4.30pm
Wed 8	Best Friends Day
Thu 9	Reconciliation Action Plan (RAP)
	Meeting @ 3.30pm here at school
Fri 10	Assembly @ 2.30pm
	hosted by the Year 3-4 Class
Mon 13	Queen's Birthday Holiday
Tue 14	Student-Free Day
Tue 21	7pm Governing Council Meeting
Thu 23	2pm Principal Tour for new families
	(please email if you plan to attend
	regan.birrell196@schools.sa.edu.au)
Wed 29	Assembly @ 2.30pm
	hosted by the Year 1-2 Class
– July –	
Fri 1	International Joke Day
Sun 3 to Sat 9	NAIDOC Week
Mon 4 to Fri 8	Swimming Week: Reception to Year 5

Thank you to tomorrow's BBQ helpers:

Cherie, Dave & Tyson, Brendan, Katrina, Andy N, Sophi B, Jamie & Kerstin, Chris & Mason plus Ms Birrell.

Principal's Message

The end of week 3 already! We have certainly packed a lot in so far. Firstly it is National Volunteer Week and we have been able to celebrate the fantastic volunteers we have here at this school. Whether it be those who help with uniforms, reading with kids, helping in the kitchen and garden, coaching sports teams, driving for excursions and camps or helping supervise, bringing unique opportunities to the school and sharing your knowledge and expertise...we appreciate it ALL! An extra big thank-you to Duncan and Mr B who are certainly two of our biggest supports here. We thank you for your time, patience and encouragement - this school wouldn't be what it is without you both.

This week we were finally able to wrap up the NAPLAN testing. It was certainly tricky to negotiate: a combination of technology and my first time running it...and it didn't help when we had a state-wide outage during the middle of one test. The kids were super resilient and seemed to take it all in their stride. We will get most of the results back for this from August and it will be interesting to see how our kids are tracking against the state and the nation to look for areas for growth.

Mrs Riches has been unwell and is recovering at home. We wish her all the best and a speedy recovery. Because of this, we have welcomed Ashlee Murray to the Year 3-4 Class. She has settled in well and the kids have made her feel welcome, with some great learning going on. I have also enjoyed the opportunity to work with the 3-4 Class on Wednesdays and get to know the students as learners.

We have had three new Governing Council members join us: Karina, Dayna and Nikki. Thank you for joining us and thanks to all GC members for the time and effort they put into this role. We have started looking at our school uniform policy, with perhaps some small changes coming in the future...stay tuned!

phone: 8383 6110

Regan

Regan Birrell, Principal

We acknowledge the Kaurna people as the traditional owners of this land. We acknowledge their living culture and unique role in the life of this region.

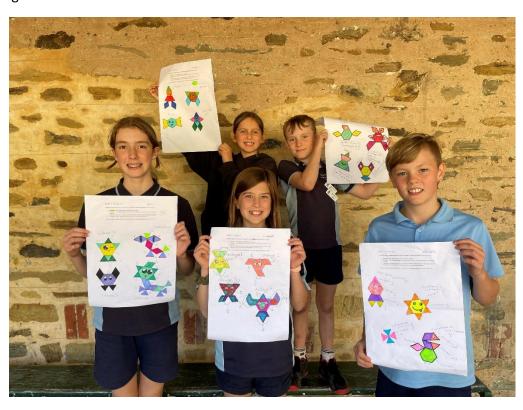
Potter Road, Clarendon SA 5157 dl.0720.info@schools.sa.edu.au clarendonps.sa.edu.au

> Respect Resilience Compassion Sustainability

Featured: Year 5-6 Class

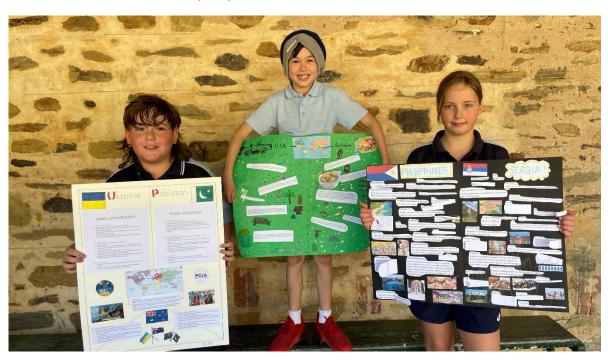
Our Year 5-6 Class has been working hard this term.

"In maths we have been learning about fractions. We had four challenges. For the first one the red trapezoid had to be one quarter of the creature. For the second challenge the blue parallelogram is one sixth of the creature and we had to use at least two colours to build our creature. Challenge 3: the yellow hexagon is one half of the creature and we had to use three colours to build our creature. Challenge 4: can you create your own rule, test it on yourself then a friend. You had to do some maths – like, six triangles might equal one hexagon and two triangles equal a parallelogram. It was fun because you got to draw faces on the different creatures." Jada, year 5



"We had to try and make sure all the fractions were equivalent to each other and that they made sense. It was really fun because you got to make all different types of shapes and different creatures that looked funny and weird. I also had fun choosing which colours I was going to use to make the creatures look as extraordinary as possible." Tas, year 6

"This term we have looked at countries around the world, analysing their environmental, social and cultural characteristics. Our job for this assignment was to choose one country in Asia and one country from another continent. We had to research them then put the research on a poster. I decided to do Ukraine and Pakistan. I felt as if Ukraine would have more facts and be more interesting since the war between Russia is currently happening. I also chose Pakistan because I have always been interested in that country. We also looked at some videos to give us some tips on what to do for the assignment. We had to include information about Ukraine's relationship with Australia and Pakistan's relationship with Australia. I also used a world map to look at where the countries were and look at what would be the closest route to Australia." Tyler, year 5



Archaeology Day @ School







"I liked doing the game thing where you find all of the stuff and you poke the flag in the ground. I got to be the person who said 'stop'". Audrey, year 2

"I liked finding all the fossils and I'm trying to find diamonds now." Devenah, year 2

"Yeah, with me!" Raphael, year 2

"It was amazing. I really liked *everything*. I was really good at mapping, hunting fossils and making puns, like 'that was rock solid!' and when I was holding dirt saying, 'this is really dirty'". *Jamie, year 5*

"We dug holes. We found glass bottles and a bird skull." Ebonii, year 4

"I liked digging for the interesting things and picking up the glass and things." Piper, year 1

"I liked digging because of the excitement but I didn't find anything interesting – we found some rocks." *Max, year 6*

Mary Anning Art Prize Competition

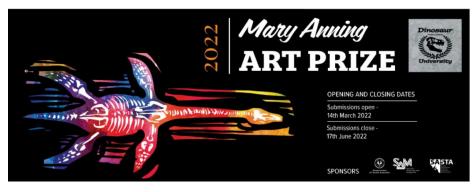
On a related note, here's a link to a website for the Mary Anning art prize which is all about drawing things that are prehistoric. sasta.asn.au/student activities/mary-anning-art-prize. Entries close on Friday, 17 June.

The aim of the Mary Anning Art Prize is to have young South Australian artists create an original piece of artwork that tells us something about the prehistoric life of South Australia. It is essential, to be eligible, that the artwork explores an element of South Australia's rich and remarkable prehistoric past, and that the artist lives in South Australia. To explore and illustrate our own past is to better know who we are as South Australians, and to better understand our unique place in the history of life.

While all visual art-forms are eligible, each entry must be presented in the form of a single photograph of the artwork.

What makes a successful entry?

- Scientific accuracy, creativity, and originality
- The best art isn't just a picture, or a sculpture – it tells a story!



Thank you, Volunteers!

We were grateful to be able to hold an assembly to celebrate our wonderful volunteers here at Clarendon Primary School – you help us run like a well-oiled machine. Our volunteers were each given a keep cup with jam drop cookies baked by the Year 3-4 Class and a teabag to make a special cup of tea. We had many students happy to come up to accept the gifts on behalf of their parents or grandparents who were unable to attend, so if this is you, make sure you check their bags!



Our Year 5-6 Class played the National Anthem to intro our assembly yesterday, and also performed *House of Gold*.



Rehearsals for National Reconciliation Week Performance

Next Friday we will have Kaurna Elders with a Welcome to Country and items by the students, including a ukulele performance; thank you to local retired couple David Clark and Kate Townsend who came to school to practice with our ukulele students. We are looking forward to showcasing two new songs we have been learning *Onkaparinga River of Dreams* and *Toondilla Song*. After the ceremony there will be a BBQ and bakery items available and we encourage people to stay and socialise if you are able.

Everyone is invited to join us next Friday (27 May) at 2.30pm at Riverbend Park for our public Reconciliation Event.

Please note that parents must collect their children from Riverbend Park at 3.20pm. Students who are booked in to OSHC will be walked back to school.



Volunteers Needed at the Clarendon Community Op Shop

The money keeps rolling in each quarter from the community op shop and we are SO grateful! Thank you to all the volunteers for donating their time to this good cause. The shop is running a little low on volunteers so please if you are able to assist, email opshop@clarendon.org.au.