



Our students are confident learners and caring citizens prepared for their futures.

– April –

Wed 6 Sports Day

Fri 8	Easter seminar
Tue 12	Junior Primary SANFL clinic one for R-1 Class, one for 1-2 Class
Thu 14	Final Day of Term 1 – Nature Play Day: remember early dismissal at 2.20pm

– May –

Mon 2	Day 1, Term 2: remember the warning bell goes at 8.55am, students into class by 9am
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Sports Day TOMORROW

Sports Day is tomorrow! **School starts as usual at 9am**, with our **Sports Day program commencing at 10.30am** and concluding at 3.20pm.

Sports Day is a big event in the calendar at school. Students compete in one of our three teams: **Thorpe (purple)**, **Freeman (blue)** & **O'Neill (green)** against their peers as they earn points for their team. We then hold team events followed by year level sprints and the presentation of the shields.

Families are invited to attend to cheer on their children and team; we just ask that you remain Covid-safe.

Governing Council

We held the AGM in week 8 and there was some reshuffling of positions and some new members. Congratulations and thank you to all who are now involved. We still have three positions up for grabs so please let us know if you are keen as we would love to have you on board.

Chair: Kathy Farrugia

Deputy Chair: Brendan Coulls

Secretary: Leah Smith

Treasurer: Nick Blight

Assistant Treasurer: Alex Lourie

Community Rep: Gavin Fischer

General Member: Anna Pearce

General Member: Bec Fox

Principal's Message

First things first...**how amazing are the staff at Clarendon Primary School?!** To say that they are amazing isn't quite enough. They are **fantastic, caring, helpful, positive, show-initiative, are flexible and conscientious**. We are so lucky to have such a supportive group of people here at CPS. Boy-oh-boy have we all been tested this term, but they have taken on the challenges with their usual levels of care and positivity. They have taken on extra students, changed timetables, taught year levels they feel less confident with, had meetings via Teams, continued to show up to school and give it their best, even when they themselves are feeling anxious and have their own families, illnesses, and extra-curricular activities to think about. They have done all this, whilst being so supportive of me as a new leader. I thank them for their continued hard work and kindness and I hope that the whole community continues to be as supportive and thoughtful as they have been, as it does not look like this difficult situation is likely to let-up anytime soon. We will continue to try and communicate to you when we have relief teachers and significant changes to routine. Please also continue to communicate with us about what is going on for your family if it might impact on what is going on here at school.

It has been so great to see families come back in to the yard for drop off and pick up; let's see more of that! It is such a good time to have a quick chat with other families, informally catch up with teachers, SSOs and myself, as well as to show the kids how it's done by kicking the footy on the oval, playing some handball or hanging on the monkey bars. I look forward to seeing you all about the playground more. 😊

Holidays are coming up fast, with only 7 more school days to go! We hope you all have a safe and wonderful time together and that staff use this time to recharge. I am hoping to be on a long road-trip with my brothers and dad to Mount Buffalo, Sunraysia, Menindee and my hometown of Broken Hill (as long as I can stay COVID-free). As usual, during the holidays we encourage families to come to the school to use the external facilities and leave it as beautiful, if not better than you found it.

Regan

Regan Birrell, Principal

*We acknowledge the Kaurna people as the traditional owners of this land.
We acknowledge their living culture and unique role in the life of this region.*

Featured: Year 1-2 Class

Recently the whole school celebrated Harmony Day and Harmony Week. Coinciding with Harmony Day was International Day of the Elimination of Racial Discrimination, so our class learnt about the meaning of discriminating by race, religion, gender, age and ability. The children identified differences in themselves and their classmates and then focussed on our similarities of feelings, a heart, friends, etc. Everyone then drew a self-portrait.



In a buddy class lesson the 5-6 Class and our class worked together to make a poster about 'Discrimination. No Way!' and completed a collaborative art project with them.



Harmony Day coincided with World Poetry Day so we read a poem about Harmony and wrote our own acrostic poems, which are on display in the office. The children have also been busy writing a shared persuasive argument about "The Importance of Harmony Day" and then went on to write their own argument about pets.

We have finished our unit on 100s, 10s and ones in maths and have started learning fun number strategies such as count-on, rainbow facts, doubles and near doubles. This week we began exploring addition and subtraction.

Last week we started teaching the R-1 Class our Sports Day activities and learnt about being safe, safe places and safe people in health lessons.

Our Botanic Gardens excursion was a great success as we enjoyed learning about Aboriginal culture with Trent Hill and toured the gardens. A play at the Princess Elizabeth playground on the way home was fun too.



BBQ Fundraiser – Seeking Volunteers to Help Raise \$\$

We did not get enough people to run a BBQ fundraiser for the State Election...maybe we can get enough to do one for the Federal Election? The dates have not yet been released, but we know it will be sometime in May. Please let us know ASAP if you think you can help organise this *significant* fundraiser for our school; it would be much appreciated.

Regan Birrell



SAPSASA Cricket & Swimming

Last week every boy in our Year 5-6 Class played cricket as a team for the first time. A big thanks to Angela and Jeff for helping to prepare them with some fantastic training sessions.

"We were playing against professional cricket players but we've never actually played cricket before." Luca

"My favourite thing about cricket was when I dove and stopped a four." Beau B

"I wasn't there and I'm devastated." Travis

"Everyone had a chance to do everything which was good but we'll only have that one game because it's a knockout competition and we lost." Paxton

"It was really hard because the other team was really good at it." Max

"The other team had lots of skill and practice but we only had 3 days of practice." Ethan

"I think our team could be better if we had more practice. Even though I did pretty well, a lot of people did better than me." Jamie

Also for SAPSASA, Justin participated in swimming at Marion Aquatic Centre. "I asked my mum to sign me up for every SAPSASA thing cos I like sport a lot. It was my first time competing in swimming; there were a lot of people from fancy high schools there. I did freestyle and came 4th in my race. Other SAPSASA events I'll do this year are soccer, basketball and football."



Do you have any tree stumps?

We are seeking approximately 25-30 stumps for the Village play space so we can restore the seating we had there previously. We require stumps of approximately 30-40cm diameter so children can safely sit down. Please get in touch with Miss Best via email if you think you are able to donate what we need: Kathleen.Best692@schools.sa.edu.au.

Youth Recognition Awards 2022



Do you know a young person who deserves recognition for their achievements or contributions to community? Or an individual in the youth sector who supports young people to reach their full potential?

Nominations are now open for the City of Onkaparinga Youth Recognition Awards 2022!

This year there are four youth award categories: **Learning Success, Contribution to Community, Personal Achievement, Business & Social Enterprise**, and one sector award: **Youth Worker of the Year**

NOMINATE NOW! Nominations close Thursday, 21 April at 5pm.

These awards are organised by the Onkaparinga Youth Committee and are part of the City of Onkaparinga's SA Youth Week celebrations. The Youth Recognitions Awards night will be held on Monday 16, May 2022 at Port Noarlunga Arts Centre.

Outdoor School Holiday Activities

Here are a couple of upcoming school holiday activities that you may be interested in:

Forest Festival: 20 & 21 April

[Natureplaysa.org.au/event/forest-festival](https://natureplaysa.org.au/event/forest-festival)

A Walk in Hardy's Scrub

bit.ly/3JebgZ

Information for Parents/Carers

It is much easier to set expectations right from the start, but if you need to rewind in order to implement new rules for older children, do it. Remember: YOU are the boss.



Create a Safer Gaming Environment

Prepare

- Locate the computer or games console in an open area of your home. If your child is playing on a handheld device, always have them play in a high traffic area of your house where you can walk past and see the screen.
- Install current security software on all devices to protect against viruses, malware and other online threats.
- Activate parental controls and safety features on the device or in the app or browser. These controls can help restrict access to certain content and limit spending on in-game and in-app purchases.
- Talk to other parents and find out what works for them.

Build good habits

- Help your child to protect their privacy online – get them to use a screen name that does not reveal their real name.
- Teach your child not to click on links provided by strangers, like 'cheat' programs to help with game play, which might expose their device to viruses or malware.
- Agree on strategies to help them to switch off, like a timer that signals game time is nearly over. Implement consequences for not switching off.

Stay involved

- Talk regularly with your child about their gaming interests and who they play with online; help them understand the risks.
- Play alongside your child to get a better sense of how they are handling their personal information and who they are communicating with.
- Monitor the time your child spends online and monitor for any changes in their activity, school or social behaviours.
- Encourage your child to tell you if they experience anything that worries them or makes them uncomfortable.

Be aware of what they are playing

Games vary in their level of appropriate content, and may contain themes, language and images that are unsuitable for children:

- You can check the age guidelines and classification for an individual game on its website or product packaging, or from the [Australian Classification Board](#)'s public database. The Australian Classification Board also has useful [information on violent video games](#) to help parents and their children decide what video games are appropriate for them. Useful information about games ratings can also be obtained from the [Pan European Game Information](#) (PEGI) and the [US Entertainment Software Rating Board](#) (ESRB).
- Review sites can also be a good source of information about age-appropriate content:
 - [Australian Council on Children and the Media](#)
 - [Kiwi Families](#)
 - [Common Sense Media](#)
 - [Parents' Choice](#)
 - [Ask About Games](#)

Empower your child

- Wherever possible, help them make wise decisions for themselves, rather than tell them what to do.
- Try to provide them with strategies for dealing with negative online experiences that will build their confidence and resilience. [Online Gaming Advice for Young People](#) is a good starting point.

Always remember: YOU are the boss.