



Our students are confident learners and caring citizens prepared for their futures.

## – March –

Mon 21	<b>Harmony Day</b> Students are invited to wear orange or dress in their own or another culture's dress
Mon 21	<b>World Poetry Day</b>
Tue 22	<b>7pm Governing Council AGM</b> (register interest with Ms Birrell)
Thu 24	<b>NAPLAN practice</b>

## – April –

Wed 6	<b>Sports Day</b>
Fri 8	<b>Easter seminar</b>
Tue 12	<b>Junior Primary SANFL clinic</b> one for R-1 Class, one for 1-2 Class
Thu 14	<b>Final Day of Term 1 –</b> <b>Nature Play Day:</b> remember early dismissal at 2.20pm

## Welcome to this week's newsletter

I hope you had a restful LONG weekend- it is so good to have the opportunity to recharge in the middle of the term, especially with such exceptional weather.

At our Student Free Day on Tuesday, staff had time for some interesting conversations about student narrative writing samples as part of the Brightpath writing program which we have been doing for quite a few years now. All students in the school wrote a piece which was then moderated by the teachers. From this, teachers have developed individual goals for students, as well as small group goals and class goals. This would be a great thing to ask about in your upcoming parent-teacher interviews. For the remainder of the day, we spent time looking at individual student data in order to develop student work groups and goals around phonics learning for the Reception to Year 2 students and Literacy & Numeracy for the Years 3 to 6 students. In the afternoon we also did some learning about the importance of Dialogic Teaching in classrooms. Dialogic Teaching means to teach students how to listen, take part and respond to robust conversations. Teachers developed personal goals in how to effectively lead these conversations and will be reporting back on these goals at staff meetings.

Our first assembly of the year was a great success and it was excellent to see the pride on student and parent faces as

awards were handed out. If you were unable to attend, please ask your child about the book that I read aloud, *Have You Filled a Bucket Today?*

<https://www.youtube.com/watch?v=pOJy8-OC0iU>

It contains important messages for all, and it uses vocabulary that all staff at the school reiterate.

The first meeting with our SRC was a success and students had many ideas about school improvement, the first of which was to organise another sprinkler play date today...I hope you remembered a towel!

We have some Department surveys/tests coming up, the first of which is called the Wellbeing & Engagement survey for students in Years 4-6; students will complete this in class next week. The information for this was sent home as a separate note last week. If you have any questions, please feel free to ask.

A NAPLAN online trial will be held on Thursday next week. Students in Year 3 & 5 will trial the online system and have a go at answering similar questions and doing a writing practice assessment. The aim of the trial is to ensure that the entire system can cope with that many kids logging on around Australia, as well as if our school system can cope. Students also get to experience the test conditions and do some practice questions which is great. If you have any worries about your child taking part in the actual NAPLAN tests in week 2 of next term, please contact me for a chat.

*Regan*

**Regan Birrell, Principal**

## Governing Council AGM: 22 March

Our AGM will be held on Tuesday next week (22 March) at 7pm in the library. All are welcome to attend; please wear masks and we will socially distance.

If you wish to nominate for Governing Council, please ensure you attend or let Regan know ASAP so she can put your name forward.

**SMS Number for  
Student Absences**

**0428 409 989**

*We acknowledge the Kaurna people as the traditional owners of this land.  
We acknowledge their living culture and unique role in the life of this region.*

## Featured: Year 3-4 Class

Week 7 already! Here's a snapshot of what's happening in the Year 3-4 Class of 2022.

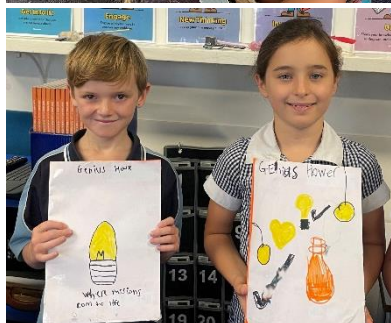


Guided reading groups (left) have begun with a focus on dialogue and oral language interactions for improving fluency and comprehension skills.

With our maths focus on place value and large number calculations, students have been using concrete materials and fun number games to reinforce concepts. Can you guess what this large number is (right)?



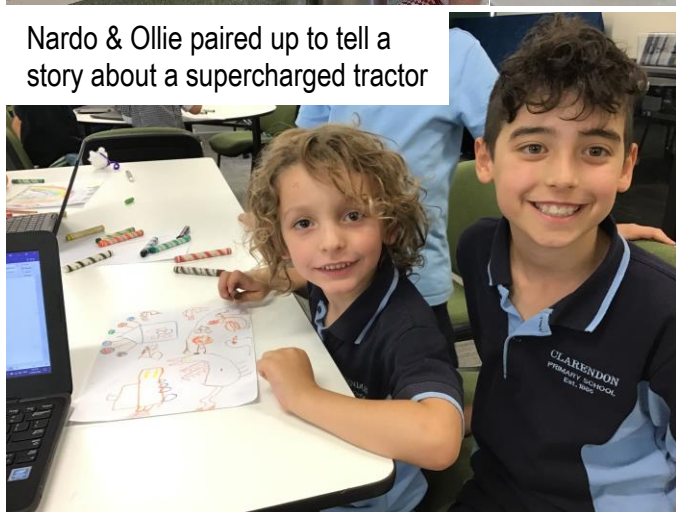
Genius Hour (left) each Friday gives the students a process by which they can pursue their own learning and develop new possibilities and models for the benefit of others.



The class got a head start for Harmony Day by making Vietnamese cold rolls during their lesson this week. The production line was quite impressive, as was the end product!



Nardo & Ollie paired up to tell a story about a supercharged tractor



Zahlia & Piper's story was about a birthday party



The Year 3-4 and Reception-Year 1 Classes got together as buddies. In pairs or small groups they began to write stories together, with the Receptions and Year 1s drawing pictures as they talked about the story, and the Year 3-4s typing and adding to the story on a laptop. They will get together again soon to continue where they left off.



## Leadership Assembly

We were very excited to have families back onsite for our Leadership Assembly last week. Congratulations not only to those students who are members of our leadership here at Clarendon Primary, but also to those who nominated themselves and had a go. Students in Years 2 to 6 were able to nominate for a role in the SRC. Meanwhile, and our YEL and Sports Day Captains are reserved for the Year 5-6 students only. There will be another opportunity in the middle of the year for students to gain a role in our SRC.

### Young Environmental Leaders:

Jasmine, Tasmin, Luca, Tyler, Ethan, Suraya, Beau J, Tilly H, Jada, Emily & Paxton

### Student Representative Council Members:

Year 1-2 Class: Eadie & Max M, with deputies Ryder & Stella

Year 3-4 Class: Joey & Nyah, with deputies Alijah & Lincoln

Year 5-6 Class: Paxton & Layla, with deputies Jamie & Beau J

### Sports Day Captains:

Thorpe: Beau B & Tilly B, Vice Captains: Justin & Christian

O'Neill: Travis & Lilly, Vice Captains: Luca & Jada

Freeman: Lexi & Jarah, Vice Captains: Tilly H & Jamie

**School Captains:**  
Tasmin & Jasmine



SRC Reps



Young Environmental Leaders



Our School Captains  
Tas & Jas



First uke performance  
for the 2022 crew

## Thank You for Offer of Help

Thanks to Sophi B and Rolly who both offered their assistance with running a BBQ on Election Day; unfortunately we did not get enough volunteers to help with this and hope that we can have some other fundraisers later in the term or year with more parents being available to help out.



Clare gets her hands dirty

## STEAM – Clay Bowls

The Reception-Year 1 Class were tasked with drawing/designing a water or food bowl in their books for a STEAM lesson a couple of weeks ago, then last week they brought their designs to life. The kids loved using their hands to mould their creations; many used leaves and flowers to make their bowl more visually appealing.



Alexander's beautiful finished project

## Harmony Day on Monday

Orange represents Harmony Day; traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect. Harmony Day is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background.

Children can wear something on Harmony Day to show their support for cultural diversity and an inclusive Australia. **They can choose clothing from their own or another culture, or wear their school uniform with a splash of orange, or dress in orange from head to toe!**

## Interviews

You can begin to book in times with teachers for our annual parent-teacher interviews. Teachers will post their availability on SeeSaw and/or send home a note for you to book in a time. The interviews will go for no more than 20 minutes so please respect this timeline as teachers have so many to do and only so much time to do them in. Also, have a good think about questions you would like to ask about how your child is doing. It can be particularly helpful to inform teachers of these questions before the interviews so teachers can prepare information specific to that question. The interviews may include students if you wish and can take place face-to-face with masks inside, or no masks but socially distanced outside. They could also be over the phone or on Microsoft Teams if you'd prefer.

## Uniforms

It is that time of year where we have a reminder about uniforms! Our school has a uniform policy which is endorsed by Governing Council. It is important to us as a school to have everyone in uniform and keep us in sun-safe clothing that identifies us as part of this wonderful school. The main things we have noticed as a staff that students are:

- wearing leggings and bike shorts as pants
- wearing lots of jewellery, accessories and nail polish
- wearing short skirts or shorts (they must be mid-thigh length or longer)
- wearing non-uniform items (white leggings, different coloured shorts, etc)
- not tying hair back (please tie back hair if it is longer than shoulder-length)
- leaving hats at home
- not wearing sturdy shoes appropriate for gardening/running, etc
- wearing tracksuits or jumpers with stripes or non-school logos

Our uniform policy can be found here: [clarendonps.sa.edu.au/wp-content/uploads/2020/05/Uniform-Policy-2019.pdf](https://clarendonps.sa.edu.au/wp-content/uploads/2020/05/Uniform-Policy-2019.pdf)

## Car Park Safety

There have been several incidences of late in the carpark. All of the incidences surround parents and visitors to the school driving too fast or erratically in the carpark. Incidences observed by parents/staff in the last two weeks were:

- A car entering car park too quickly and hopping over the cement sleepers into the village slope
- A car driving over the wooden sleepers on purpose in order to get a "front facing" park
- Cars spinning their tyres in the carpark, then accelerating quickly

The car park was redesigned last year in order to make people slow down and yet, people are still driving too fast. The speed limit is 5 km/hr. Jackie and I have spent some time cordoning off the area that leads to the car park so students do not play here. We have had Ventia facilities come out to see if a fence can be installed but if people took more care it would not be required. We have also added more signs and a staff member in hi-vis on duty every day after school. This is of major concern to staff and family members – people need to take more care. Children are precious, unpredictable beasts and we need to all ensure we keep them safe by **always driving with care near our school**.

## Whole School Transition to SeeSaw

Every class is now on SeeSaw and we will no longer be using SkoolBag as a means of communication. All items that are currently available on SkoolBag will no longer be accessible; if there are any photos or documents you would like to save, please do so in the next few weeks before our subscription expires. Please note our newsletters are available on our website. We are working towards a way to share our school calendar as this is not currently a feature of SeeSaw.

**Please submit any absences via our SMS number 0428 409 989 or by calling 8383 6110.** You can also notify the teacher via SeeSaw if you wish, but it is important we know in the office so we can mark the roll accurately.