



Our students are confident learners and caring citizens prepared for their futures.

- March -

Tue 8	International Women's Day
Thu 10	2.50pm SRC/Leadership Assembly (outdoors) – you're invited!
Mon 14	Adelaide Cup holiday
Tue 15	Pupil-Free Day
Mon 21	Harmony Day (<i>FYI we hope to host an Elders' Day later in the year</i>)
Mon 21	World Poetry Day
Tue 22	7pm Governing Council AGM (<i>register interest with Ms Birrell</i>)
Thu 24	NAPLAN practice

- April -

Wed 6	Sports Day
Fri 8	Easter seminar
Tue 12	Junior Primary SANFL clinic one for R-1 Class, one for 1-2 Class
Thu 14	Final Day of Term 1 – Nature Play Day: remember early dismissal at 2.20pm

Welcome to this week's newsletter

Well, another whirlwind couple of weeks here, but we seem to be getting into the swing of things. We had some very exciting announcements earlier this week of some people that were nominated to become school leaders. Next week on Thursday at 2.50pm, we will welcome these young leaders to the stage and hand out badges to them. We invite you to come to the outdoor assembly to see them proudly accept these accolades!

Acquaintance nights started last week. We apologise for the cancellation of many of these. Several staff have been ill and we all know how important it is to stay away under these circumstances. Karyn and Kristen both held online TEAMS meetings, whilst Suzanne and Hannah will be uploading videos. We are sorry for the inconvenience. All teachers are more than happy to have a chat with you if you have any questions or concerns that aren't/weren't covered in their presentations, as of course am I.

One of the benefits of having staff away here and there is that we have been able to meet some new relief teachers (TRTs). The long-term benefit is that we are building up a bank of great TRTs in case we need them, but this means there may currently be less consistency than some of you are used to.

Yesterday I was away from the school in order to complete my NAPLAN administrator training. We will run a year 3 & 5 practice toward the end of term along with the whole of Australia! NAPLAN tests will be in week 3 of Term 2.

As always, stay safe and please call, email or chat if you have any questions or concerns.

Regan

Regan Birrell, Principal

All Nuts Allowed at School

Just a reminder that all nuts are allowed at school this year. We do have one student with a severe nut allergy who is able to manage this by avoiding those nuts. Our kitchen classroom does not use nuts, but students are allowed to bring any nuts inside their lunchboxes. Please remind your children they are not to share food with their friends.

Wanted: Laundry Leprechauns!

At school pick up time on Wednesday & Thursday afternoons we are seeking leprechauns to magically come in the kitchen and **hang out the laundry for us**. If you are available either day please see Robin or Danielle so they may help you get started.



Note: Clearances and proof of vaccination are required for all volunteers.

After School Soccer Postponed

Please note that soccer scheduled for this term here at school has been postponed to Term 2. If you have returned forms, we will hang onto them and contact you later this term to find out whether your child is still interested. If you would like to sign up, forms are available in all the class trays for children to take home, with new dates of Tuesday, 3 May to Tuesday, 21 June from 3.30 to 4.30pm.

*We acknowledge the Kaurna people as the traditional owners of this land.
 We acknowledge their living culture and unique role in the life of this region.*

Featured: STEAM & Kitchen Garden Classes

Students in our Year 1-2 Class have made windmills during STEAM lessons; here are a couple of their creations below, captured by Miss Best.



"I used a sharp stick thing and I got sticky tape and I stuck a pop stick to it then I spin it around with my hands. The end. Thank you."
Audrey, year 2



"I got some pop sticks, a skewer and sticky tape and stuck all three on. I stuck the skewer into the cork as my base and put the skewer and sticky tape on the pop sticks."
Raphael, year 2

STEAM lessons for the Reception-Year 1 Class have involved identifying what plants and animals need to live. The 3-4 Class is investigating plant life cycles by each making a poster and a model, and the Year 5-6 Class has a focus on electricity.

Meanwhile, we have been able to harvest plenty of produce to use during the kitchen lessons. The younger children have been working on their knife skills and enjoyed making mini tots (like a mini frittata). The two older classes have been using zucchini, zucchini and zucchini! They made a zucchini and corn bake and zucchini muffins three ways: sweet, savoury and gluten-free. They also made coleslaw (with a single cabbage plant in the garden), and zucchini fritters which were a hit served with tzatziki and basil pesto, plus some pasta to go with the pesto.



State Election – Polling Booth here at Clarendon Primary

The State election will be held on Saturday, 19 March this year and the school will be hosting a polling booth. There is an excellent opportunity for us to also host a BBQ in order to raise funds for our wonderful school. Is there anyone willing to volunteer to organise or help to organise this? We would need someone to order the snags, onions, soft drinks, bread, sauce and napkins, as well as organise a roster of people to work, etc. If anyone is keen please let me know ASAP so we can organise a meeting/email-group to get it off the ground. I'd be keen to help out and I'm sure I can wrangle my Dad and/or husband to turn some snags too.

Regan Birrell, Principal

Farewell to our Guitar Teacher Sully

I'm sad to let you all know that Sully Heil has stepped down as guitar teacher for CPS. Sully has become too busy with uni and other work, it is impossible to squeeze us in during his available day time. Thank you to Sully for your knowledge and expertise.

If anyone knows someone who is a guitar teacher and would be available to teach at Clarendon one day a week for a few hours, please let them know to contact us. They will need to get a Working With Children Check through DCSI and do RHAAN training.

Regan Birrell, Principal

Schools Clean Up Day

Our students got together with their buddies today to collect and sort rubbish they found around the yard. They were surprised to find SO MUCH! After they washed their hands, they enjoyed some watermelon and grapes with their buddies.



A New Addition to Our School Community

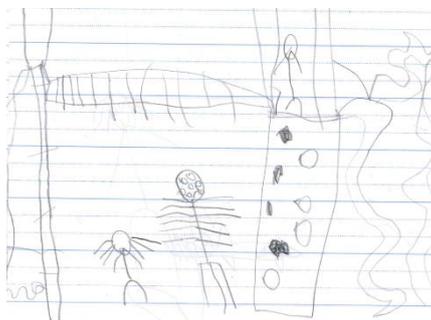
Congratulations to Anna and James! Welcome Archimedes (Archie), born this week; younger brother to Darwin and Leonardo (both here at school) and Attenborough.

A Local Walk

The Reception-Year 1 Class was lucky enough to have a short stroll to Riverbend Park this week so they could enjoy the new playground that was recently installed. When they returned, they wrote about it and drew some pictures.



Lachie's detailed drawing of the new playground



ANZAC Day – 25 April

Would some families like to be involved in the Anzac Day service in Clarendon during the school holidays? The theme is war nurses and a program will be drawn up, and participating students will be named on it. We would love to have some children to volunteer and hope to have:

- two children to lay a wreath
- two children to hand out rosemary
- two children to hand out programs
- one child to read a selected poem

Please email Regan if you are interested: regan.birrell196@schools.sa.edu.au.

Entertainment Membership (previously Entertainment Book)

An easy way to support our school is to purchase an Entertainment Membership – they make great gifts that offer year-round rewards! To place an order that will benefit our school, please visit au.entdigital.net/orderbooks/163097x.

Information for Parents/Carers



Screen time

Consider your child's screen use in the context of their overall health and wellbeing – for example, is online time getting in the way of their sleep and exercise? Is it impacting on their face-to-face connections with family and friends? The answers to these questions will guide you and help strike the right balance of online and offline activities for your child.

1. **Be involved:** by sharing screen time and online activities like gaming with your child helps you gauge the appropriateness of what they are doing and manage potential risks. It's also a great way to start conversations with your child about their online experiences.
2. **Work with your child to set boundaries for screen use:** If you decide that setting screen time limits is right for you and your child, discuss these new rules with your child. Older children are more likely to cooperate if they have been part of the decision making process. Colourful pictures or charts of daily limits and other important activities is a fun way to get younger children on board.
3. **Be clear about the consequences of not switching off:** part of our role as parents is to set clear limitations and boundaries. The same applies to technology limitations so, being clear and consistent about the consequences for your child if they do not stick to these rules is paramount. [The Raising Children Network](#) provides some useful tools and advice.
4. **Set device-free zones and times at home:** Device-free zones can help you manage your family's digital use. Here are some ideas for setting digital boundaries within your home:
 - no devices in the bedroom for younger children
 - all screens off in bedrooms after a certain time for older children
 - all screens off at least 1 hour before planned bedtime
 - all family members switch off at dinner time
 - turn off and charge devices overnight in a place your child cannot access (*eg laundry, kitchen, your bedroom*)
5. **Ask your child to explain their screen use:** Get your child in the habit of explaining why they want to be in front of a screen or online. It's a great way to get them thinking about their own digital habits and balancing screen time with other activities.
6. **Use tech tools to help manage access:** There are robust products and device functions which allow you to see which apps are being used in your home and for how long. But try not to use these tools to secretly monitor your child. Instead, be open about the process and check the whole family's usage, including your own. Start with Google Family Link for Android devices or parental controls and Screen Time for iPhone/iPad.
7. **Lead by example:** Your behaviour is one of the most effective ways to help your child develop a positive digital mindset. Show your child you can put down your device too.