



Our students are confident learners and caring citizens prepared for their futures.

- February -

Tue 22	Acquaintance Night <i>(via Teams)</i> R-1 Class: 5.30pm 1-2 Class: 7.30pm
Wed 23	Acquaintance Night <i>(via Teams)</i> 3-4 Class: 6.45pm 5-6 Class: 7.30pm

- March -

Fri 4	Schools Clean Up Day
Tue 8	International Women's Day
Thu 10	Leadership assembly TBC
Mon 14	Adelaide Cup holiday
Tue 15	Pupil-Free Day
Mon 21	Harmony Day <i>(FYI we hope to host an Elders' Day later in the year)</i>
Mon 21	World Poetry Day
Tue 22	7pm Governing Council AGM <i>(register interest with Ms Birrell)</i>
Thu 24	NAPLAN practice

- April -

Fri 8	Easter seminar
Thu 14	Final Day of Term 1 – Nature Play Day: remember early dismissal at 2.20pm

Welcome to this week's newsletter

Week 3 has been a learning and fun-filled week here at Clarendon. Gosh it is so very nice to have all of our kids back onsite. There was such a buzz in the playground on Monday with so many smiling faces and joy around our little school. Some highlights for the week for me were PE with the Receptions, Year 1s & Year 2s, helped by Miss Mackenzie, Kelly and Sally, some flowers being given to a student by another student on Valentine's Day (too cute) and ukulele jam sessions with the 5-6 Class.

We had our first Governing Council meeting of the year on Tuesday night, with a really great turnout on TEAMS. True to video-conferencing form, my next door neighbour opened my front door and came in to deliver me some fruit partway through the meeting. Apart from the embarrassment of that, we had a good information-filled meeting. We hope to be able to meet face-to-face for the next one (Week 8's AGM) so it can be more interactive. GC also had a quick look at our Site Improvement Plan (SIP) for 2022-2024. The staff have also had a few staff meetings of learning about this. I'll share more with you later in the term, but a quick summary is: we now have only two SIP goals: Reading and Maths, instead of three which we had previously.

Another interesting anecdote from the week came from the handball courts for our before-school game. Partway through, I had a sudden realisation that "King" was the best square, "Queen" was second best, etc...we had a chat about the implications of this and decided for that day, we would make "Queen" the best square. It's interesting to see how, when and where our lessons about fairness and equality can be learned.

We are all looking forward to the time when we can have parents back in our school yard. We haven't had any Department direction about this yet, but I will let you know ASAP.

Regan

Regan Birrell, Principal

Please return paperwork

Please ensure you complete and return the updated consent forms that we sent home earlier this week.

*We acknowledge the Kaurna people as the traditional owners of this land.
 We acknowledge their living culture and unique role in the life of this region.*

Featured Classroom: Year 5-6

Here are some comments from the kids about the positives of being in the Year 5-6 Class:

"We get to do fun activities like ukulele. We call fitness 'the thing that shall not be named' because Miss Mackenzie doesn't like us asking 'When's fitness?' We also can't slam the door or we lose one minute of break. And we get the Principal every Friday." *Christian, year 5*

"I'm excited for aquatics camp at the end of the year and all the activities we get to do there." *Jada, year 5*

"I have a really hard time with maths and reading but I feel like I'm getting better at both." *Jamie, year 5*

"I'm excited about Sports Day. I think Thorpe will win this year. I'm also trying to apply for YEL." *Justin, year 5*

"I'm looking forward to aquatics camp and Sports Day and Nature Play Day as well. It's more challenging in the Year 5-6 Class but Miss Mackenzie and Ms Birrell make it fun." *Lexi, year 6*

"I'm excited for aquatics camp, Nature Play Day and Sports Day too." *Layla, year 5*



Ethan and Tyler explained their HASS assignment this week:

We had to write our own Acknowledgement of Country. Miss Mackenzie showed us an example by Bethany who was in the 6/7 Class last year and we got some ideas from it. We wrote our own Acknowledgement of Country first in our HASS books as a rough copy then typed it on a computer. We will print it out then draw a picture of an asset to Kurna people: eg a native animal that you might find at Clarendon (koalas or wedge tailed eagle) or a place in Kurna land (eg the reservoir or the goblin cave).

We acknowledge that the land on which we learn today is the traditional land of the Kurna people. We respect the natural resources that they used before us. We promise to look after their land, the plants and the animals. Ngaityalya. by Ethan

We acknowledge that we are on the Kurna land. We pay respects to Kurna elders past and present. We respect that they were the traditional owners of this land. We respect the trees, animals and property. It was originally their land so we respect their property and what they owned before us. Ngaityalya. by Tyler

Niina marni everybody. We acknowledge today that we are on Kurna country and care all about the land. We must pay our respects to elders past, present and future. We also honour all the nature and belongings. We all care deeply about the animals, plants, resources and all the reserves and rivers around Clarendon. To all the Kurna people living today: Ngaityalya. by Tilly

Tilly, Ethan and Tyler were also asked what they've noticed about being in Miss Mackenzie's class – they agreed:

Because we're seniors we've got to be more responsible. You don't get so much maths every day, which is bad (Ethan). Miss Mackenzie is younger than all the other teachers – she says she understands what we're doing and how we think.

Welcome to New Classroom Volunteer

Welcome to new volunteer Kelly Hopwood who is helping out in our school on Mondays. Kelly really enjoyed her first day here, where she spent all day with our Reception-Year 1 Class getting to know the students and the routines. Kelly has been working in a childcare centre and is the aunty of two students here at school. The children are making her feel very welcome already – we're very lucky to have her with us.

NAPLAN Information

Information was sent home to families of our Year 3 & 5 students about NAPLAN data (privacy collection). Please contact Ms Birrell (regan.birrell196@schools.sa.edu.au) if you didn't receive it or if you have any questions.

Masks Available for Students

We have some child-sized masks available at the office. If you would like your child/ren to utilise these, please write a note in their communication book/diary/Seesaw and let us know. We would like to ensure students are taking them with the permission of their parents.

Battery-Powered Blower Vac?

Does anyone have a small battery pack operated blower they no longer use and would be able to donate to the school? We would like it for cleaning the path under the oak tree and giving the court a quick blow before games. While the big trees near the court are fantastic for shade, as you can see they're not so great with all the leaf and bark litter they bring!



Clarendon Community OpShop 11am to 3pm Friday, Saturday & Sunday

Below is a post, dated 15 February from the Clarendon Community Op Shop Facebook page:

We could not be happier than we currently are!! Thankyou everyone for your time, donations, kind words, shares and most importantly your money. Yesterday our treasurer distributed payments of \$800 to each of our groups...we are so proud to be able to gift dividends of this volume to help support our local groups, we have spoken to only the Kindergarten and Museum so far and they are ecstatic*. Last week, Saturday saw a new record daily taking of \$600, which brought last week's takings to \$1,160.

We look forward to seeing you all on Fridays, Saturdays and Sundays from 11am 'til 3pm.

**On behalf of Clarendon Primary School, thank you to everyone who has helped with the Clarendon Community Op Shop as a volunteer, a customer or by making donations. Our school was also very excited to receive \$800 – we plan to use this to help fund our new whole-school communication using Seesaw.*

If you are able to donate your time to the Community Op Shop, please get in touch by sending a message to opshop@clarendon.org.au; they will forward you a form to complete to register your interest. Donations can be taken to the op shop during opening hours. They are developing a name for themselves by only selling high quality items (at very reasonable prices). Be sure to check it out soon – it's at the Clarendon Hall, next to the kindy.



Governing Council

We are seeking new Governing Council members as we have lost three important members of our GC this year. Please email me if you are interested in a spot: regan.birrell196@schools.sa.edu.au. We will have the AGM on Tuesday, 22 March at 7pm. We are hoping by that time we will be able to meet in real life, but if not it will be via Teams. If you aren't able to commit to being a member of our Governing Council, perhaps you might consider joining our Fundraising or Grounds Sub-Committees. All emails to me for more info or to register your interest!

Regan Birrell, Principal

Around the School



The kids were so excited to receive the air purifiers...well, the boxes they came in



Ms Birrell's dog Digger had an exhausting day at school today, with plenty of hands wanting to pat and hold him (Ruby holds Digger here). He'll sleep well tonight!

Eadie, Emma, Devenah, Raph, Matilda and Cooper did such a great job in Indonesian, they were asked to share their work with the principal



Information for Parents/Carers

e-safety

Visit this website to find out more information on Taming Technology: esafety.gov.au

First of all, to help in Taming Technology, you will need to know your devices.

All the devices that connect to the internet in your home offer lots of benefits. But you also need to understand the risks associated with these devices and how to protect yourself and your family.

Explore how to use parental controls:

- on your [home wi-fi network](#)
- built into devices, including [computers](#), [mobile devices](#), [gaming consoles](#) and [smart TVs](#)
- through [third-party software](#)
- in apps and programs, including [streaming services](#), [web browsers](#) and [search engines](#)

Use parental controls:

Parental controls are software tools that allow you to monitor and limit what your child sees and does online.

They can be set up to do things like:

- **Block** your child from accessing specific websites, apps or functions (like using a device's camera, or the ability to buy things)
- **Filter** different kinds of content
- Allow you to **monitor** your child's use of connected devices, with reports on the sites they visit and the apps they use, how often and for how long
- Set **time limits**, blocking access after a set time

If a device or program is shared by multiple members of your family, you should be able change the tool settings to reflect each user's age and skills.