



Our students are confident learners and caring citizens prepared for their futures.

- June -

Mon 28 to Fri 2 Jul	Swimming Week: Reception to Year 5 Check the information that went home to ensure you remember everything!
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- July -

Fri 2	Final day of term: pick-up @ 2.20pm Casual Day & Discos!
Mon 19	Day 1, Term 3
Mon 26	Dental van visit: please return paperwork if you would like to book in
Tue 27	Young Environmental Leaders excursion
Thu 29	Whole School Photo Day

Thanks to everyone who contact Nick to help with our Working Bee this Sunday; we will let you know when a new date is arranged.



Whole School Photo Day: Thursday, 29 July

More information will be sent home soon; please take time to read the relevant information on the MSP Photography payment envelopes when they come home and remember these helpful points:

- Each child must carry their own envelope on Photo Day. You can have payment for all of your children in one envelope, however, **do not** seal envelopes inside each other.
- If you would like a photo of your children together, you will need to collect a Family Envelope from the school office before photo day so you can place an order online and/or return the envelope to school on photo day.
- If you decide to order a family photo, please make sure your children are aware they are having a family photo.
- If you are paying with cash, please ensure you enclose the correct money as no change is given. Cash, cheques, credit card and money orders are accepted.

The easiest and safest way to order is ONLINE...why not give it a go!

Should you have any queries, please do not hesitate to contact us: admin.adelaidesouth@msp.com.au or call: 8391 3951.

Welcome to the Week 9 Newsletter

A wet and windy week at Clarendon as we enter the last week of Term 2. Teachers are in the final stages of report writing and these will come home with your child/ren next Friday, which is a causal day, SRC discos and an early finish at 2.20pm!

Next week our Reception to Year 5 students have swimming week at the Noarlunga Pool. Last year this was cancelled due to COVID-19 so we are grateful for this learning opportunity for our students.

At last week's Parent Learning Workshop, I shared some information on **differentiation**. This is one of the strategies we use as teachers to meet the needs of the wide range of learners in our classes.

The first and most important rule of differentiation is to **KNOW YOUR KIDS!** I have utmost confidence from conversations as a staff that at Clarendon Primary School, we *know* our kids, where they are at in their learning and the support they require to be successful.

Four ways we can connect the content of what we need to teach, with our diverse learners can include modifying the following:

1. The content – which we can differentiate by the level of complexity.
2. The process – we can differentiate how students learn by providing hands-on resources, scaffolds and small group work.
3. The product – provide options in how students present what they learn, including tests, projects, write-ups, presentations, artwork, verbal and use of ICT.
4. The learning environment – differentiate the physical conditions for learning including working in groups, alone, seating arrangements and physical tools to support learners.

I went on to explain how this can look for a whole class during lesson time.

The video was recorded and will be uploaded to YouTube as a private link; we will send the link via SkoolBag when it's ready.

I hope all families have a wonderful holiday break and we look forward to another busy and exciting term ahead!

David Hodges Principal

Featuring the Year 6/7 Class



The other day at the museum we were assigned a tablet with information about a scavenger hunt we had to complete. This scavenger hunt made us adventure around the whole museum to find specific displays, animals and items. One of my favourite tasks was that we had to find a secret code in an area and it was on the back of a book; that code unlocked a secret door which had another code that sent us onto the next task. The final task we had to complete was in the mammal section. A piece of paper gave us four options and we had to determine which section the animal was from. My group solved the first clue of what section it was in then we had to work out if the animal had hooves or claws as well as whether it had fur or feathers. We finalised on the moose which was correct.

Mia, year 7

In class, our Year 6/7s have been learning about emotive language and descriptive phrases in English. Here are some of their poems on the theme **About Me**:

I am someone that will hold onto my friends forever,
I can see the laughter and good times with friends and family
in the future,
When the crowd cheers after I shoot or kick the winning goal,
I understand that it doesn't matter what you look like on the
outside it's what counts on the inside,
I try and keep great relationships with friends and family,
And finally I will try and do well in schooling and in my future
overall.

by Bella

I am weird and curious
I wonder why people destroy our world without
thinking twice
I want to live life to the fullest
I cry when something sad happens in a movie
I believe in the power of happiness

by Emily

I see the world go past me
I understand that kindness is key
I touch the handle of my bat
I say that everything is possible
I dream that I can go to national table tennis

by Callum

I hear my pony's neigh, who has passed on.
I want to be someone who is remembered in special
ways.
I see the world as our mother who has given us
resources to survive.
I understand that I need to cherish every moment in
life whether it's good or bad.
I cry when I feel overwhelmed, hurt or sad.
I say that everything happens for a reason.

by Rosie

And some sense poems about different feelings:

Fear

Fear is a devastating grey cloud that follows
you. It tastes like the burning of your soul
and a sad, damp flower. Fear sounds like you
are trying to speak but whatever you do, you
can't speak. It smells damp and eerie like
nothing before. It feels lonely and your heart
is racing 1 million miles per hour. Fear is a
nightmare in your dream.

by Audrey

Anxiety

Anxiety is a dim purple grey
It tastes as if you have eaten a very hot chili and then touched your eyes
so now your eyes are burning
You can smell the cold winter's air travel down to your lungs as you start
to hyperventilate
You can feel acids burning in your stomach like a flame while it takes
over your body
You can feel your heart beating out of your chest
I can hear every small breath I take

by Macy

Reception/Year 1 & Year 2/3 Classes: Museum & Art Gallery Excursion

Here are some excerpts of children's writing following their excursion yesterday:

My favourite part of the Museum and Art Gallery was everything so I will tell you: the Aboriginal area and the squid and the squid was massive – it had four layers – the bones of dinosaurs and creatures and mammals and bugs. A tree was upside down inside the Art Gallery and it had so, so many paintings. **Max M, year 1**

My favourite part of the day was the ice wall. **Ryder, year 1**

My favourite part was the steaming water that was coloured and looked like there was people swimming in it gratefully. I liked it because it was nice and calming. I love the Art Gallery and the Museum. **Eadie, year 1**

My favourite part of the Museum and Art Gallery was the light steam boxes (Art Gallery) and the giant squid (Museum). **Matilda, Reception**



A big thank you to our parent helpers **Brendan, Katie, Nat, Nikki and Katrina** for coming along to excursion and taking small groups around the Museum and Art Gallery – your assistance was *essential*!

Thanks for all the Socks and Jocks!

Thank you for the socks and jocks that have been donated already to the school for the Hutt Street Centre. Thank you also to everyone who contributed to the Produce Stall sales after assembly last week, which totalled \$74.90 – this money will be used to buy more socks and jocks to benefit the centre. We will be accepting donations until the end of term.

Tea Towel and Bag Orders Close Soon!

Remember, all tea towel and bag orders must be returned by **Tuesday next week!**

The self-portrait of every child in the school will appear on our tea towels and bags. Check out some of these amazing drawings that children have completed under the supervision of Robin Howard and our fantastic parent helpers **Wendy** and **Toni**.



Growing with Gratitude, with Annara

If you aren't entirely sure what my role is at the school, not to fear, you are about to find out. I run the weekly wellbeing lessons on Growing with Gratitude. If you've been reading the newsletters, you've probably read my updates about these lessons. I also provide SSO classroom support in the years R/1, 2/3 and 6/7 classrooms.

Aside from this, I support students, families and staff by meeting with them individually or in groups. There are some students I see on a regular basis, other students, I may only chat with once or twice. I work with groups, particularly with girls from the upper primary levels to help them learn valuable social and friendship skills. I talk with parents face-to-face, via the phone and via email to offer support for them personally, or to discuss the needs of their child/ren.

If you think you, or your child, may need some extra support, whether that be regarding mental health, friendships, family challenges, or simply a listening ear, please don't hesitate to contact me. My email address is annara.oxenham401@schools.sa.edu.au. Alternatively, you can call the school and ask to speak with me, or catch me before or after school. You can also request my support by talking to David or your child's teacher.

I hope you have a great rest of the term and school holidays!

Annara Oxenham, Pastoral Care Worker