



Our students are confident learners and caring citizens prepared for their futures.

- June -

Fri 11	Student-Free Day
Mon 14	Queen's Birthday holiday
Tue 15	7pm Governing Council Meeting
Wed 16	Year 6/7 Excursion to the city
Thu 17	2pm Parent Learning Workshop: differentiation in the classroom
Thu 17	2.45pm Assembly: Reception to Year 3 *Remember to bring donations of socks & jocks for the Hutt St Centre
Thu 24	Museum Excursion: Reception/Year 1 & Year 2/3 Classes
Mon 28 to Fri 2 Jul	Swimming Week: Reception to Year 5

- July -

Fri 2	Final day of term: pick-up @ 2.20pm Casual Day & Discos!
Mon 19	Day 1, Term 3
Mon 26	Dental van visit: please return paperwork if you would like to book in

Student-Free Day tomorrow (Friday).



Clarendon Grounds Committee is looking for volunteers to help out with a Working Bee on Sunday, 27 June from 2pm to 3.30pm (weather permitting).

Tasks for the day will be spreading soft fall on the playground, spreading mulch and some painting. Anyone interested in helping out should contact Nick Blight at nick.blight@gmail.com or on 0408 679 475.

Welcome to the Week 7 Newsletter

Wow, what another brilliant Nature Play Day today! It is always a highlight on the calendar; please see inside for some great pictures.

You would all be familiar with the saying, 'it takes a village to raise a child'. It was just 12 months ago when visitors were not allowed onsite and we are very pleased to be returning to life as we previously knew it here at school.

This past week it has been great to have had wonderful community involvement to support our students' learning.

We have had mum **Jane** coach the SAPSASA netball team, dad **Brendan** from SAPOL present to each class, community member **Di Lamont** begin art workshops and dad **Brad** present to the 6/7s about animation and filmmaking. Everyone in our community has so much to offer and teach our students.

Please let me know via email david.hodges852@schools.sa.edu.au how **you** could help 'raise' our kids!

Tomorrow our teaching staff will collaborate with the teachers from Kangarilla Primary School, as part of our literacy improvement.

We will look at our student writing data and work together on establishing the 'next steps' to ensure growth and progress for all of our learners.

In the afternoon Regan Birrell, in her role as Curriculum Lead for our local Partnership, will support staff in developing writing plans using the new curriculum resources.

We hope you all have a safe and enjoyable long weekend and we'll see you back at school on Tuesday.

David Hodges, Principal

Congratulations Hayley & Josh

Devenah in Year 1 was excited to share the news of her new baby sister:

"Being a big sister is so much fun. I get to play with Mackenzie and I love to change her nappy."



NATURE PLAY DAY!



What a great time we had today. There was a *lot* of cubby building and imaginative play, as well as running around acting silly. The mudslide was at the very end of the day so check out the images attached to the SkoolBag push notification for some of these...some of the kids in these pics look like they'd already been on it, but they hadn't!



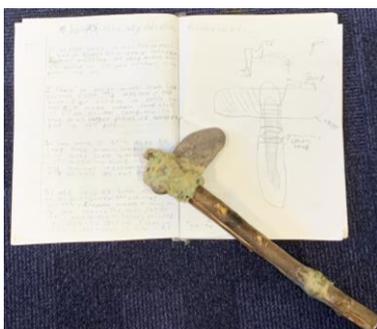
Featuring the Year 4/5 Class



This term we continued our regular Acknowledgement of the First Nations Kurna people, we investigated our historical timeline and noted many significant events. Uncle Tamaru's visit and bush tucker walk were a highlight for many. Reconciliation Week was celebrated by making Kurna language signs for our school and a large "Walking Together" sign for our gate. We welcomed new student Ethan to our class, who has settled in very well and has made many friends already. We have continued to explore and refine our narrative and persuasive writing skills and have introduced informative and media text writing. Our class novel *Nanberry Black Brother White* continues to inspire us as we finalise our HASS studies: Colonisation and First Nations People.

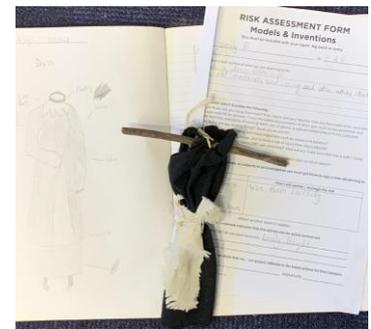
In maths we have been undertaking fluency tasks each lesson and the students have enjoyed using our new boxes of maths activity cards. Units this term include fractions and decimals. The photo shows a rather unique way to reinforce place value understanding and calculations, with a game of musical chairs.

Netball skills were introduced during the first 5 weeks, culminating in small team matches for the final session. I was impressed at how the class developed an understanding of the game, its rules and developed the ball skills needed to play.



The most recent STEAM task was a challenge met with excitement and some great ideas that were developed on paper then brought to life with the creation of some amazing models.

Once children knew tools and weapons came under the banner of Models & Inventions, there was no shortage of ideas.



Meanwhile, music lessons with the Boomwhackers continues to be popular...we're getting better and better!



Police Sessions

Thanks to Lincoln & Lachie's dad Brendan for coming in to share some information with all of our students this week. First up, the Year 4-7s had a session regarding cyber safety and safe use of the internet; here are some of their comments following the talk:

"It was really fun and I learnt a lot of stuff. There are different hackers: black and white. The white hackers can stop black hackers from making viruses and glitching games." **Tasmin, year 5**

"I learnt if someone is bullying you, you should leave that game and turn off your computer." **Emily B, year 4**

"Take screenshots if you're being cyberbullied so you can send them to the police." **Ethan, year 4**

"One of the weirdest jobs he had to deal with was when someone stole a forklift and he had to find out who stole it and what they did with it." **Miller, year 6**



Next he spoke with the Reception to Year 3s about what an emergency actually is, and how to dial Triple 0; did you know that an old phone with no SIM card can dial 000 as long as it's charged? Brendan mentioned some information that we should teach children from a very young age:

- They live in South Australia (the first question any operator will ask is "what state are you in?")
- A contact phone number for at least one parent/carer
- Their home address

The group also discussed the scenarios where you may need an ambulance, fire engine or police to attend, and in some cases all three! This is information the operator will also need immediately.



Service Activities

This week the year 6/7 class brainstormed ideas on how they could be of service to the school, community and their families. They came up with some truly fantastic ideas such as donate to charities, babysit for a neighbour who is very busy, and make a meal for someone in need. Their task for this week is to take their list of service ideas home and talk with their family about what service activity they can do this week. So, if you have a student in the Year 6/7 Class it would be wonderful if you could ask to see their list and encourage them in whichever activity they choose.

Annara Oxenham