



Our students are confident learners and caring citizens prepared for their futures.

**- June -**

Thu 10	Nature Play Day
Fri 11	Student-Free Day
Mon 14	Queen's Birthday holiday
Tue 15	7pm Governing Council Meeting
Thu 17	2pm Parent Learning Workshop: differentiation in the classroom
Thu 17	2.45pm Assembly: Reception to Year 3
Thu 24	Museum Excursion: Reception/Year 1 & Year 2/3 Classes
Mon 28 to Fri 2 Jul	Swimming Week: Reception to Year 5

**- July -**

Fri 2	Final day of term: pick-up @ 2.20pm <b>Casual Day &amp; Discos!</b>
Mon 19	Day 1, Term 3
Mon 26	Dental van visit: please return paperwork if you would like to book in

### Parking Reminder

The Onkaparinga Council has contacted us to advise that they will issue fines to people who park on the verge along Potter Road, including on the grassed area. Please take heed!

### Some SRC Initiatives

Our SRC meets twice a term to discuss ways in which to improve our school. At the last meeting they discussed exploring ways to learn more about different styles of art. Recently, I met with local artist Di Lamont from our Clarendon community to see if she could help us. We discussed Di running art workshops with each class, and teaching them different techniques. Awesome news: Di is available to help and will begin with the Year 6/7 class this term, starting next week. Thanks Di! And well done to our SRC team for this initiative.

Our SRC has also discussed musical instruments, new lunchtime clubs, keeping our yard tidy and a range of FUN-raising ideas.

On the last day of this term the SRC will host a casual day and class discos! More information to come.

**David Hodges**

### Welcome to the Week 5 Newsletter

We will celebrate **National Reconciliation Week** (NRW) this coming week. As stated on the Narragunawali website [narragunawali.org.au/](http://narragunawali.org.au/) 'preceded by **National Sorry Day** on 26 May, NRW is bookended by two key events in Australia's history, which provide strong symbols for reconciliation:

**27 May 1967** – the referendum that saw more than 90% of Australians vote to give the Australian Government power to make laws for Aboriginal and Torres Strait Islander people and recognise them in the census.

**3 June 1992** – the Australian High Court delivered the Mabo decision, which recognised that Aboriginal and Torres Strait Islander people have a special relationship with the land. This paved the way for land rights or Native Title.'

You are invited to attend the community event tomorrow at Riverbend Park from 10-11am; bring a coffee and join us for a time to gather and share.

As outlined in our **Reconciliation Action Plan**, during NRW each class will explore a current affair or issue relevant to reconciliation. The R/1 Class is looking at places that are important, with a focus on the book *Finding Our Heart*; our children are making plans to help our nation find its heart. The 2/3 Class has read *Stolen Girl* and viewed an interview with a Stolen Generation woman, which has evoked some emotive writing. The 4/5 Class has explored a timeline of Aboriginal history and its impact on First Nations people today; we walk together with the Kurna people, learning their language and hearing their stories. The 6/7 Class has viewed the film "The Final Quarter" featuring the final years of Adam Goodes' career in the AFL and the racism he experienced.

*David Hodges*, Principal

### Year 7 to High School

Each Primary and Secondary School in SA is preparing for the Year 7 to High School move.

If you would like to know more from the Department for Education, visit [education.sa.gov.au/year-7-to-high-school](http://education.sa.gov.au/year-7-to-high-school).

# National Volunteer Week – thank you for all that you do!



We had an afternoon tea last week to thank our amazing volunteers. Our children put together some lovely table decorations and many students even volunteered at second break to help bring it all together in time for the arrival of our special guests. We hope all of our volunteers know how important they are to the smooth running of many of our programs here at school; we really appreciate the time you give to our students and hope you know how much it means to us and them to have you as role models.



## Featuring the Reception/Year 1 Class



"I was painting a boomerang. One of the symbols I made by myself was tree roots. It means that it's not good to cut tree roots – I used to cut them but now I don't because that's just a mean thing to do to trees. I did emu tracks in my painting too. Emu tracks are good to follow but you need a hunting boomerang. You need to be really quiet and then you hit the emu's legs. I did a big possum track in red paint because if you find possum tracks, they lead to trees so you can find possums and then get a spear and throw it at the possum. I also painted a campsite waterhole; it's really good for nature because they can drink out of it too and also the Kurna people would get their water bowls and then get some water and bring it to their village." **Raphael, year 1**

"My picture was about an emu chasing a leaf and he was playing a game. Then the emu found a boomerang and someone was trying to catch the emu to eat it. The emu ran as fast as he could so he got away and then he found a possum track with a coolamon, which is a powerful shield for an Aboriginal person, and the emu found a home for himself." **Max, year 1**



"The big blue swirl is a campsite. Above that, the pink one with circles around it is a star. I did lots of Aboriginal symbols. I made a picture of the sun and it goes in the sky but it was low in my picture because I couldn't fit it up high." **Matilda, Reception**



Alex and Leo brought their pet turtle Shelby in last week to share with the class. Everyone learned foods that turtles like to eat, what turtles feel like (they were allowed to touch her shell if they wanted to) and watched her move around the classroom. Everyone had a giggle as Shelby decided who to move towards in the circle, especially when she headed for Darwin in his Teenage Mutant Ninja Turtles PJs.



Shelby heads for the safety of some of the quieter kids

Our Reception/Year 1 Class and Year 2/3 Class will perform an old choir song *Socks & Jocks* at the next assembly on **Thursday, 17 June**. We are seeking **donations of new socks & jocks** (in children's or adult sizes) anytime in the lead-up so we can send them to the Hutt Street Centre for those in need; we will set up a box in the office. Thank you.

## National Simultaneous Storytime



The Clarendon Kindy joined our Reception/Year 1 and Year 2/3 Classes for National Simultaneous Storytime last week where they watched Dr Shannon Walker read the book *Give Me Some Space* from the International Space Station! Later in the day, our Reception to Year 3s undertook many space-related activities including painting space pictures, colouring and cutting Earth face masks, constructing spaceships and making galaxy slime! They enjoyed opening the divider door and moving between the two classrooms for the activities.

