



## Behaviour Code

### AIM

The aim of the Clarendon Primary School is to provide a safe, supportive and inclusive learning environment.

### VALUES

The values we teach, model and expect from our students are:

- Empathy
- Respect
- Honesty
- Co-operation
- Responsibility

### OUR BEHAVIOUR CODE

Central to our Behaviour Code is the development of positive relationships between all members of our learning community. It is our role to model and teach to our students the core values which support positive behaviour choices.

There will be times at our school when we are faced with behaviour challenges. We are all human, and people make mistakes. It is our role to support and encourage students to take responsibility for their choices and to help them restore the relationship they may have damaged and, through mediation and conversation, find a way to move forward.

First and foremost at Clarendon Primary School we use positive education strategies to support our students in their behaviour choices, this includes:

- Positive relationships and proactive communication with students and families
- Restorative justice practices used to support the restoration of damaged caused in relationships
- 'Play is the Way' program from R-7
- 'What's the Buzz?' social skills program used in Junior Primary
- Child Protection Curriculum taught from Reception to Year 7
- Classroom codes negotiated and developed in each class
- Mentors used for students facing behaviour/social challenges
- Student voice incorporated through Student Representative Council and class meetings
- A common language and consistent approach from each member of the staff team
- Biannual student surveys to gather information on behaviour from the students' perspective

At times students will require support from adults with their behaviour choices, this can include the following:

- Classroom/yard intervention strategies, including time in to catch up work/time in buddy class/walking with a teacher
- Principal intervention to support student/s and classroom teacher
- Conference between Principal/teacher/student and family
- Take home/suspension/expulsion as per Department for Education Guidelines

For extreme behaviours/out of character events, steps may be accelerated and Department for Education services and supports can be accessed.

## RESPONSIBILITIES

Students	<ul style="list-style-type: none"><li>• Demonstrate behaviour code values in class and in the yard<ul style="list-style-type: none"><li>▪ Have <b>empathy</b> for others</li><li>▪ Show <b>respect</b> for yourself, your school, adults and other students</li><li>▪ Speak and act with <b>honesty</b></li><li>▪ Demonstrate <b>co-operation</b> with adults and other students</li><li>▪ Take <b>responsibility</b> for your choices</li></ul></li><li>• Play is the Way “5 pillars” used to support positive behaviour choices</li><li>• Respect the right of teachers to teach and students to learn</li><li>• Be organised and ready to learn in class</li><li>• Ensure all students feel safe and included in the school yard</li><li>• Understand the important role of the bystander and be empowered to share issues with staff</li></ul>
Staff	<ul style="list-style-type: none"><li>• Provide an engaging and inclusive classroom learning environment</li><li>• Build and foster positive relationships with students and families</li><li>• Proactively communicate with families regarding challenges at school</li><li>• Support and teach students to make positive choices</li><li>• Engage in “Restorative Practice” professional development and utilise skills when dealing with behaviour challenges</li><li>• Teachers to negotiate, promote and publicly display a clear and consistent class behaviour code based on the school’s guiding values</li><li>• Manage behaviour challenges with consistency and fairness</li><li>• Teach “Problem-solving” strategies to give students the capacity to work through minor issues themselves</li></ul>
Parents/Caregivers	<ul style="list-style-type: none"><li>• Ensure your child attends and is punctual</li><li>• Be familiar with and support our school Behaviour Code</li><li>• Proactively communicate with staff</li><li>• Engage with and support our learning community</li><li>• Notify staff of behaviour challenges observed at school, rather than involving yourself</li></ul>

## GRIEVANCE PROCEDURE

Our school has an endorsed Grievance Procedure for families to follow if they have grievances to be addressed. Our Grievance Procedure can be requested in the front office. Our staff are approachable and seek proactive communication from families at all times. Our Principal has an “open-door” policy and will meet to discuss concerns if required.

## ENDORSED

Governing Council: June 2019

## REVIEW DATE

June 2021