



**CLARENDON**  
PRIMARY SCHOOL EST. 1885

## 2018-19: STRATEGIC PLAN

*'Small School, Great Community'*



Government of South Australia  
Department for Education

**Our Vision:** *A high performing school that improves the educational attainment and wellbeing of our children and young people.*

**Our Values:** Clarendon Primary School embraces the values that are the foundation of ethical behaviour in the South Australian Public School System, including: **Professionalism, Service, Collaboration and engagement, Sustainability, Courage and tenacity, Trust, Respect, Honesty and Integrity.** We also value **global and local perspectives, positivity and holistic lifelong learning** as important aspects of our school culture.

### **Our Priorities:**

**Higher Standards of Learning Achievement:** Clarendon Primary School will be a strong public school, characterised by expert leadership, quality teaching and learning; growth, challenge, engagement, improvement and equity. Children, young people, families and carers at Clarendon Primary School will have access to the range and scale of services they need for their academic, social and emotional development.

**Improve Health & Wellbeing and Integrate Child Safety:** Clarendon Primary School will consider the 'whole person' and developmental outcomes for children and young people will improve through the provision of quality programs that promote health wellbeing and child safety. We will be effective and responsive in supporting staff, the community and families in keeping children safe from harm, abuse and neglect.

**Engage Children, Families and Communities:** The perspectives and input of children, young people, families and the wider community will be included in our planning, governance and decision making processes at Clarendon Primary School.

**Clarendon Primary School works in collaboration with the Sea and Vines Education Partnership, other local education sites**

**And the Department for Education**

**Our strategic plan embodies the 5 Key Priorities for DFE– Great Start – High Achievement - Fairness for All – Learning in Partnership – Better Futures**

## **STRATEGIC PRIORITY 1:**

**Higher Standards of Learning Achievement:** Clarendon Primary School will be a strong public school, characterised by quality teaching and learning, growth, challenge, engagement and equity.

We will:

- **Maximise every child and young person's opportunities for powerful learning to help them become the most successful learners they can be; to become confident and competent individuals; and informed, active community members. We will support every child to surpass their personal best.**
- **Create high expectations for our school to maximise achievement, growth and participation in a diverse range of pursuits and ensure Continuity of Learning for all students, year to year, from Reception to Year 7 through collaborative documentation, learning design and assessment.**
- **Continue to build the capacity of all staff and improve the quality of our work through collaborative innovative and effective evidence based practice; reflective practice and coaching methodology; coherent curriculum planning, powerful learning and a growth mindset philosophy.**
- **Develop and foster quality leadership across the school and the community.**
- **Ensure children and young people at Clarendon Primary School have access to the range of services they need when they need them and we will support those who need it most by directing resources to meet the specific and unique needs identified in our children through the Learner Enrichment Team model of practice and collaboration with Support Services and the Student Review Team.**
- **Support staff to know and address the range of needs in a multi age classroom by working collaboratively to design formative assessment processes and moderate teacher judgements against the school's agreed curriculum and Standards of Educational Achievement, through development and implementation of the Moderation, Assessment, Accountability, Reporting, Communications and Connections Schedule. (MAARCCS) and LDAM strategy.**

## **STRATEGIC PRIORITY 2:**

**Improve Health & Wellbeing and Integrate Child Safety:** Clarendon Primary School will consider the 'whole person' and developmental outcomes for children and young people will improve through the provision of quality programs that promote health wellbeing and child safety. We will be effective and responsive in supporting staff, the community and families in keeping children safe from harm, abuse and neglect

We will:

- **Work collaboratively with families to ensure every child has the foundation for success at Clarendon Primary School and in the future.**
- **Provide opportunities for children to develop positive, optimistic, sustainable and healthy lifestyles through the enhancement of the internal and external school environments, promoting safety, natural play and multi age learning and play spaces.**
- **Work to meet the developmental, health and learning needs through quality targeted school services and external supports such as PCW.**
- **Foster a whole of community safe guarding agenda through policy, practice, communication and standards to prevent harm to the children and young people in our community.**
- **Consistently and rigorously implement the SA Child Protection Curriculum and Child Safe Policies.**

### **STRATEGIC PRIORITY 3:**

**Engage Children, Families and Communities:** The perspectives and input of children, young people, families and the wider community will be included in our planning, governance and decision making processes at Clarendon Primary School.

We Will:

- **Build our capacity to engage with children, young people, families and the wider community in our planning, governance, decision making and events.**
- **Continue to develop and implement the Moderation, Assessment, Accountability, Reporting, Communications and Connections Schedule. (MAARCCS) to foster improved connections and communication with families and the community.**
- **Maximise opportunities for reciprocal communications between the school, families and the community.**
- **Be accountable, responsive and connected with children, families and communities and provide a range of opportunities for our community to be involved with the school.**
- **Provide opportunities for parent and community learning and education and promote the sharing of school facilities and resources across the community.**

### **KEY GOALS: Strategic Directions and Desired Outcomes: 2018-19.**

- Increase the number of students progressing toward, achieving and exceeding the SEA, by providing safe conditions for rigorous learning that support and challenge every student to demonstrate and stretch beyond their personal best.
- Continuity of Learning Plans are Developed, Implemented and Reviewed for Numeracy, Literacy, Kitchen Garden / STEAM and Child Protection Curriculum.
- Learner Enrichment Team remains embedded and meets every five weeks. LET is targeted, responsive and flexible and programs are implemented by trained and supported staff. The needs of learners with special rights are monitored and responded to consistently and compassionately.
- Collaborative Planning and Moderation are embedded through enactment of the LDAM strategy and Literacy and Numeracy First Strategy. We work collaboratively with partnership sites and SLIIP.
- Staff engaged in professional learning networks within and beyond the school, cluster and partnership – building capacity and expertise – including engagement with the Educator Improvement Cycle of reflective practice, feedback and cognitive coaching.
- Maintain a high quality child safe learning environment, increasing the wellbeing, safety and connectedness of learners and families.
- Improve the quality of school governance and community engagement and keep all learners and their families positively connected with the school through the development and implementation of the MAARCCS. Policies and Procedures are maintained, developed and reviewed consistently.
- School policy and practices are reviewed and developed collaboratively and are congruent with department policy /procedure.
- Continue to develop and improve the outdoor learning environment at Clarendon in step with the Grounds Master plan and WHS requirements.
- Maintain WHS standards and STAR performance to the highest degree possible.
- Development of strategic planning and actions to successfully manage impending transition of Year 7s to Secondary School.

**5 Key Priorities for DFE – Great Start – High Achievement - Fairness for All – Learning in Partnership – Better Futures**

*SEA AND VINES : Vision: Powerful Learners; A high performing Partnership that improves the educational attainment and well being of our children and young people.*



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**Our Vision:** *A high performing school that improves the educational attainment and wellbeing of our children and young people*

**KEY GOALS: Strategic Directions and Desired Outcomes:**

**SUPPORTED and ENACTED BY**

Continuity of Learning Plans – Num/Lit/STEAM/CPC  
STAFF PDPs / PLCs/ Professional Learning  
Educator Improvement Cycle – Reflective Practice and Coaching  
School Policy and Practice  
Tfel – AC – Quality/ Expert Pedagogy - LDAM  
Effective leadership  
Good Governance and Community Engagement – MAARCCS.

**STRATEGIC PRIORITY 1:**  
Higher Standards of Learning Achievement:

**STRATEGIC PRIORITY 2:**  
Improve Health & Wellbeing and Integrate Child Safety:

**STRATEGIC PRIORITY 3:**  
Engage Children, Families and Communities:

**DATA MEASUREMENT / ANALYSIS  
FEEDBACK – EVIDENCE BASED  
PRACTICE – QUALITY LDAM**